

Educational Leadership Policy Standards: ISLLC 2008

as adopted by the National Policy Board for Educational Administration (NPBEA)
December 12, 2007

Standard 1: *An education leader promotes the success of every student by facilitating the development, articulation, implementation and stewardship of a vision of learning that is shared and supported by all stakeholders*

Functions:

- A. Collaboratively develop and implement a shared vision and mission.
 - B. Collect and use data to identify goals, assess organizational effectiveness and promote organizational learning.
 - C. Create and implement plans to achieve goals.
 - D. Promote continuous and sustainable improvement.
 - E. Monitor and evaluate progress and revise plans.
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Standard 2: *An education leader promotes the success of every student by advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional growth.*

Functions:

- A. Nurture and sustain a culture of collaboration, trust, learning and high expectations.
 - B. Create a comprehensive, rigorous and coherent curricular program.
 - C. Create a personalized and motivating learning environment for students.
 - D. Supervise instruction.
 - E. Develop assessment and accountability systems to monitor student progress.
 - F. Develop the instructional and leadership capacity of staff.
 - G. Maximize time spent on quality instruction.
 - H. Promote the use of the most effective and appropriate technologies to support teaching and learning.
 - I. Monitor and evaluate the impact of the instructional program.
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Standard 3: *An education leader promotes the success of every student by ensuring management of the organization, operation and resources for a safe, efficient and effective learning environment.*

Functions

- A. Monitor and evaluate the management and operational systems.
- B. Obtain, allocate, align and efficiently utilize human, fiscal and technological resources.
- C. Promote and protect the welfare and safety of students and staff.
- D. Develop the capacity for distributed leadership,
- E. Ensure teacher and organizational time is focused to support quality instruction and student learning.

Standard 4: *An education leader promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.*

Functions

- A. Collect and analyze data and information pertinent to the educational environment.
 - B. Promote understanding, appreciation and use of the community's diverse cultural, social and intellectual resources.
 - C. Build and sustain positive relationships with families and caregivers.
 - D. Build and sustain productive relationships with community partners.
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Standard 5: *An education leader promotes the success of every student by acting with integrity, fairness and in an ethical manner.*

Functions

- A. Ensure a system of accountability for every student's academic and social success.
 - B. Model principles of self-awareness, reflective practice, transparency and ethical behavior.
 - C. Safeguard the values of democracy, equity and diversity.
 - D. Consider and evaluate the potential moral and legal consequences of decision-making.
 - E. Promote social justice and ensure that individual student needs inform all aspects of schooling.
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Standard 6: *An education leader promotes the success of every student by understanding, responding to and influencing the political, social, economic, legal and cultural context.*

Functions

- A. Advocate for children, families and caregivers.
- B. Act to influence local, district, state and national decisions affecting student learning.
- C. Assess, analyze and anticipate emerging trends and initiatives in order to adapt leadership strategies.