

ISLLC STANDARDS FOR SCHOOL LEADERS: STANDARD ONE

Interstate School Leaders Licensure Consortium Standards for School Leaders

Standard 1: A school administrator is an educational leader who promotes the success of all students by **facilitating the development, articulation, implementation and stewardship of a vision of learning that is shared and supported by the school community.**

Knowledge

The administrator has knowledge and understanding of:

- Learning goals in a pluralistic society
- The principles of developing and implementing strategic plans
- Systems theory
- Information sources, data collection and data analysis strategies
- Effective communication
- Effective consensus-building and negotiation skills

Dispositions

The administrator believes in, values and is committed to:

- The educability of all
- A school vision of high standards of learning
- Continuous school improvement
- The inclusion of all members of the school community
- Ensuring that students have the knowledge, skills and values needed to become successful adults
- A willingness to continuously examine one's own assumptions, beliefs and practices
- Doing the work required for high levels of personal and organization performance

Performances

The administrator facilitates processes and engages in activities ensuring that:

- The vision and mission of the school are effectively communicated to staff, parents, students and community members
- The vision and mission are communicated through the use of symbols, ceremonies, stories and similar activities
- The core beliefs of the school vision are modeled for all stakeholders
- The vision is developed with and among stakeholders
- The contributions of school community members to the realization of the vision are recognized and celebrated
- Progress toward the vision and mission is communicated to all stakeholders
- The school community is involved in school improvement efforts
- The vision shapes the educational programs, plans and actions
- An implementation plan is developed in which objectives and strategies to achieve the vision and goals are clearly articulated
- Assessment data related to student learning are used to develop the school vision and goals
- Relevant demographic data pertaining to students and their families are used in developing the school mission and goals
- Barriers to achieving the vision are identified, clarified and addressed
- Needed resources are sought and obtained to support the implementation of the school mission and goals
- Existing resources are used in support of the school vision and goals
- The vision, mission and implementation plans are regularly monitored, evaluated and revised