

ISLLC STANDARDS FOR SCHOOL LEADERS: STANDARD SIX
Interstate School Leaders Licensure Consortium Standards for School Leaders

Standard 6: A school administrator is an educational leader who promotes the success of all students by **understanding, responding to and influencing the larger political, social, economic, legal and cultural context.**

Knowledge

The administrator has knowledge and understanding of:

- Principles of representative governance that undergird the system of American schools
- The role of public education in developing and renewing a democratic society and an economically productive nation
- The law as related to education and schooling
- The political, social, cultural and economic systems and processes that impact schools
- Models and strategies of change and conflict resolution as applied to the larger political, social, cultural and economic contexts of schooling
- Global issues and forces affecting teaching and learning
- The dynamics of policy development and advocacy under our democratic political system
- The importance of diversity and equity in a democratic society

Dispositions

The administrator believes in, values and is committed to:

- Education as a key to opportunity and social mobility
- Recognizing a variety of ideas, values and cultures
- The importance of a continuing dialogue with other decision-makers affecting education
- Actively participating in the political and policy-making context in the service of education
- Using legal systems to protect student rights and improve student opportunities

Performances

The administrator facilitates processes and engages in activities ensuring that:

- The environment in which schools operate is influenced on behalf of students and their families
- Communication occurs among the school community concerning trends, issues and potential changes in the environment in which schools operate
- There is ongoing dialogue with representatives of diverse community groups
- The school community works within the framework of policies, laws and regulations enacted by local, state and federal authorities
- Public policy is shaped to provide quality education for students
- Lines of communication are developed with decision-makers outside the school community