

ESPAW Board and Resource Committee
Spokane, Washington
June 28, 2009

ESPAW Board/Resource Committee Joint Meeting

April 2009 Minutes

A motion to approve the April 2009 Board minutes was made by Kelly Evans and seconded by Bonnie Wong. **Motion passed.**

ESPAW Budget

The Budget through May 31 was review by Brian Pickard. A motion to approve proposed operating budget was made by Sherry Adams and seconded by Katie Leid. **Motion passed.** Final budget approval will occur in October.

Election Update

Candidates for this fall's election are Katie Leid (president-elect) and Laura Bolt (Westside vice-president). Ballots will go out the week after the Principals' Conference.

Principals' Conference Update

Attendance at the Principals' Conference (October 18-20) is important to ESPAW's budget. Bring a team to do collegial work and to engage in deeper conversations.

AWSP Update

Membership dues structure was discussed by Paula Quinn. Paula also reported that the outdoor learning centers had a better year.

NAESP Report

Zone 9 Hawaii, 2009: Spokane 2010

- Structure for Zone meetings
- Barb Chester NAESP president elect
- National Leaders Conference—Washington D.C.—July 15-17th of July
- National Convention—Houston

Professional Development Activity

ESPAW President Jill Massa led the board/resource committee in the professional development portion of the meeting. "Lunch date"—what is the purpose of a toothbrush?
What is the partner of a toothbrush? What is the purpose of toothpaste?

Partners share statements about toothbrush and toothpaste.

Was it difficult to come up with the purpose of the toothbrush?

Easy—everyone has a common understanding and background knowledge

What did you notice about the definitions? Common vocabulary, common themes

Why did I do this? We will be doing something similar—resource committee and board

ESPAW BOARD/RESOURCE COMMITTEE JOINT PLANNING

The ESPAW Board and Resource Committee met to determine the professional development focus for the upcoming 2009/10 year.

Serving on the board is a self-enriching experience. It should not just be personally fulfilling. Sharing with others is responsibility. What we are doing helps all principals in Washington State.

Committee co-chairs, Lynn Jorgenson and Jennifer Rose reported on the committee activities for the past year.

- Math—content focus
- Math—possible resource or product—on website—math jar (assessment, PEs, instruction); make access simple; hot links; talking points for principals; making the connection between principals and resource committee;

The goals and focus for the resource committee were discussed and the following questions were explored:

- How is the committee successful? In providing good resources for each other but need direction from the board for how to expand.
- What was the focus in math? Looked at math standards and completed a study on math books, but the committee doesn't feel that there is satisfactory completion to their study in the area of math.

AWSP representation on the Resource board added continuity to the board. Below are basic responsibilities for ESPAW Board and the ESPAW Resource Committee.

ESPAW:

- Set direction for principals around state
- Set direction for resource committee
- Add professional development to bi-laws
- Dealing with processes so we can act as a conduit of filter
- Voice of principals
- Fiscal and management oversight
- Don't lose sight that we are one leg of a three legged stool
- Promote principal effectiveness while supporting AWSP
- Influence legislation
- Connect every principal to legislation
- Networking tool for each other and whole state
- Promote association website
- Help set direction for best practices
- Networking across the state

- Conduct business of ESPAW and communicate to state
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RESOURCE COMMITTEE:

- Specific task
- Participate in professional development
- Provide resource for principals across the state
- Resource committee supports professional development
- Dealing with product to be disseminated
- Resource for members; jointly plan topic
- Narrow topics to focus
- Research and connect topics from professional development resources to principals across the state
- Gather information on a specific topic and share with other principals in state

Goals and direction for the next year:

Math or no math—discussion

Honor the work they have done and give direction for where to go for this.

2009-10 Focus

It was decided that the resource committee would finish with Math next year and provide a product for elementary principals to use in making math decisions for their schools.

The combined meeting and planning sessions adjourned at 12:330 after lunch.

ESPAW Resource Committee Planning Session

Resource Committee Direction(s)/brainstorm list from joint Board/Resource Committee meeting:

Group One:

- Giving the regional director the responsibility to help the committee members be more a part of the board.
- Meeting the same time as the regional directors, setting aside time at the regional board meetings for both to meet.
- MSP information needs to go out soon. It goes on the web site and to us to disseminate to our principals.
- Assessment may be the way they need to go. (Both times has been focused on “teaching math.”) Need to help students understand that Math is not always clear.
- Become a clearinghouse for the districts that are learning professional development as they are implementing new math adoptions.
- What are people doing to get the labs in place for the computerized tests? Are we then going to the “National test?”
- Next step is RTI?
- Make sure that the resource committee meets all the times that the ESPAW board meets.
- Visualize what type of resource—web based, high tech; create a paper document that can be uploaded to a web site.

Group Two:

- Understanding math MSP and PEs
- Implications for instructional effectiveness
- How to prepare students for success on the new test
- Access to practice test?
- Effective math intervention and differentiation
- Intervention Models – time, staff and strategies
- Principal Leadership – feedback to teachers/guidance/support on effective math instruction
- Alternative avenues of PD (w/o travel)

Group Three:

- List of on-going staff training for CBA in math aligned to new standards
- Math Assessment understanding – how does it correlate to WASL?
- What is the future of assessment of math in WA?
- Resource Committee needs a stronger link to the Board – meet more often?
- What is the state doing to help with a universal math screener?

Create links to:

- Look at how adopted texts align to standards in math
- What are the supplemental materials?
- What District PD resources are out there?
 - Learning target PD PowerPoint (Tacoma School District)
- Books summaries and recommendations about math
- Math Websites for kids and parents
- Smart tools, tech tools

Notes to Jennifer Fellingner, communications director, AWSP:

- The AWSP Fast Forward gets mangled by district firewalls – is there a way to make it more acceptable to firewalls?
- Can we put a short article in Fast Forward on a regular basis – highlight the work we're doing?