

Washington Student Leadership

a program of the Association of Washington School Principals

Resident Counselor Program

An Advanced Leadership Opportunity for High School Leaders and College Students

THE OPPORTUNITY

The Resident Counselor (RC) position is an important part of Middle Level Leadership Camp. Being an RC is an opportunity to...

- serve the Washington State Student Leadership Program
- teach and test your leadership skills
- gain practical experience working with kids
- work as a team with other student leaders from across the state

THE ROLE OF AN RC

The 16 member RC staff works together with the adult staff (Team Counselors or TCs) to provide a positive leadership camp experience for all delegates. Your main duties as an RC will include...

Supervising Dorms: RCs are responsible for creating an inclusive and safe environment for the delegates in the dorms. RCs lead icebreakers, monitor daily dorm living, and facilitate a nightly reflections period where delegates summarize their learnings from the day.

Role Modeling: An RC is expected to be a role model 24 hours a day at camp. The delegates view the RCs as big brothers and sisters.

Supporting the TCs in Teams: The delegates are mixed together in teams of 14 for the majority of their leadership training experiences. The RCs act as "teaching assistants" for the TCs in teams.

Camp Skits: The RC staff is called upon frequently to develop skits that help teach a concept or introduce an idea.

Logistics: The RCs help with camp logistics such as setting up the auditorium for presentations, supervising organized recreation and meals, stuffing camp notebooks, etc.

Middle Level Camp Mission Statement

Middle Level Camp teaches and models lifelong leadership and social skills. The camp experience is inclusive, energizing, and structured. The curriculum and its emphasis on the experiential learning process encourage students to maximize their potential.

THE COMMITMENT

Committing to be an RC means attending the RC training scheduled for your camp session and serving at one session of Middle Level Camp.

RC Training Retreat

The RC Training Retreat will be scheduled by each camp director.

This retreat gives the RCs an opportunity to form a team, learn important leadership skills, and understand their specific camp role & duties.

Middle Level Camp Sessions (staff day without delegates)

Cispus Learning Center

Chinook Camp: **Aug (4) 5-8**

Columbia Camp: **August (8) 9-12**

Cascade Camp: **August (12) 13-16**

Chewelah Peak Learning Center

Chewelah Peak Camp: **August (8) 9-12**

Application Deadline: **May 1, 2010**

An Application Packet will be considered complete when the following have been received:

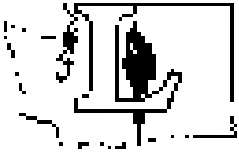
- Application Form with appropriate signatures.
- Written responses to the three questions contained on the application form.
- Completed Adviser Reference Form

ABOUT MIDDLE LEVEL CAMP

Middle Level Camp opened its door in 1993 and served 137 delegates. Today, each session of camp serves 230 delegates representing over 25 schools around the state.

The camp curriculum keeps the delegates active from breakfast (8:00 a.m.) until lights out (10:30 p.m.) Most of the learning that takes place at camp is through the experiential education process. Students learn about leadership skills through completing hands-on projects.

Some of the activities at camp include: an idea share, elective classes, performance and public speaking skills, officer responsibility, organized recreation, sensitivity to others, and goal setting.



Washington Student Leadership

a program of the Association of Washington School Principals

Resident Counselor (RC) Application

Name: _____ Gender: (m or f) _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ E-mail: _____

High School: _____ College: _____

Year You Graduate: _____ Birthdate: _____

1) On a separate sheet(s) of paper, please answer the following three questions:

- a) What is your interest in being an RC and what is your experience working with middle level kids (ages 11-14)?
- b) Briefly outline your experience in student activities.
- c) Teams at camp are sometimes named after an important leadership word (acceptance, commitment, compassion, cooperation, courage, determination, flexibility, foresight, humility, initiative, integrity, introspection, optimism, respect, responsibility, sensitivity, perseverance.) Pick one of these words and describe how you are a "role model" of that word?

2) The Adviser Reference Form must be completed by an adviser/teacher who knows of your qualifications. References should be returned in a separate envelope by the adviser and should be postmarked on or before May 1, 2009.

RC Participation Agreement:

If I am accepted as a Resident Counselor for a Middle Level Camp, I will commit to the following:

1. Attend the RC retreat as organized by the camp director
2. Participate the entire session of camp, including the staff day prior to the delegates arrival
3. Serve as an RC for only one session of camp unless agreed upon by each affected camp director

signature of student

date

Parent or Guardian Permission (If applying RC is younger than 18): As the parent or guardian I give my permission for my son/daughter to attend Middle Level Leadership Camp at the Cispus Learning Center in Randle, or Chewelah Peak Learning Center in Chewelah, Washington.

signature of parent/guardian

date

Completed applications must be postmarked by Friday, May 1, 2010.

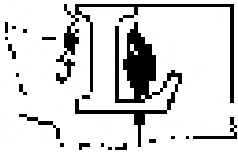
You must mail a completed packet to the director of each session for which you are applying.

<p>Chinook Session <u>August 5-8</u> Randy Heath Coweeman MS 2000 Allen St Kelso, WA 98626 randy.heath@kelso.wednet.edu</p>
--

<p>Columbia Session <u>August 9-12</u> Lana Yenne Yelm MS PO Box 476 Yelm, WA 98597 lanayenne@yahoo.com</p>
--

<p>Cascade Session <u>August 13-16</u> Ruth Anderson Meeker MS 4402 Nassau Ave NE Tacoma, WA 98422-2273 randers@tacoma.k12.wa.us</p>

<p>Chewelah Peak <u>August 9-12</u> Bill Barnes Chewelah Peak Learning Center 3215 Flowery Trail Rd Chewelah, WA 99109 bill@chewelahpeak.org</p>



Washington Student Leadership
a program of the Association of Washington School Principals

Resident Counselor (RC) Reference

The applicant listed below is applying for a volunteer position as Resident Counselor for the Washington State Student Leadership camps held annually at the Cispus Learning Center and the Chewelah Peak Learning Center. These camps, sponsored by the Association of Washington School Principals (AWSP), provide leadership growth opportunities for delegates and staff alike. Complete the reference below and submit it either by direct mail or return it to the applicant to be submitted with their completed packet. If you have any questions contact, Susan Fortin, AWSP Director of Student Leadership at susanf@awsp.org, or phone 360.497.5323. Thank you in advance for completing this important reference.

Reference for _____

Camp Session applying for: Chinook _____ Cascade _____ Columbia _____ Chewelah Peak _____

Please make a brief comment about the applicant's skills in each of the following areas:

1. Reliability:

2. Enthusiasm:

3. Organizational skills:

4. Ability to work with others:

5. Interactions with middle level students:

6. Leadership style or strength you think this candidate possesses:

7. Other comments (optional):

Name of reference: _____ Title/Position: _____ School: _____ Address: _____ Phone: _____ Signature: _____ Date: _____

Please mail this reference by Friday, May 1, 2010.

You must mail a completed packet to the director of each session for which you are applying.

Chinook <u>August 5-8</u> Randy Heath Coweeman MS 2000 Allen St Kelso, WA 98626 randy.heath@kelso.wednet.edu

Columbia Session <u>August 9-12</u> Lana Yenne Yelm MS PO Box 476 Yelm, WA 98597 lanayenne@yahoo.com
--

Cascade Session <u>August 13-16</u> Ruth Anderson Meeker MS 4402 Nassau Ave. NE Tacoma, WA 98422-2273 randers@tacoma.k12.wa.us

Chewelah Peak <u>August 9-12</u> Bill Barnes Chewelah Peak Learning Center 3215 Flowery Trail Road Chewelah, WA 99109 bill@chewelahpeak.org
