

MT. ADAMS “TOOL BOX”

Below are several suggestions from the Mt. Adams staff on ways you might try showing love to your community (classmates, teachers, family, neighbors, etc.). All of the ideas listed are “tried and true,” so feel free to contact the staff person listed if you would like more info.

<p>Talent/Variety Show</p> <p>Contributor: Brent Grothe</p>	<ol style="list-style-type: none"> 1. Find a beneficiary for the show, usually someone battling cancer, close to staff or students if possible, and in financial hardship because of medical costs. 2. Publicize and hold tryouts...narrow down to about 20 acts. Look for variety. 3. Perform the show over one or two nights. Charge at door or ask for donations. \$8 seems like a good ticket price. 4. You will need: MCs, ticket takers, director of show, stage help, good sound and lights, lots of publicity. <p>People will always show up to help someone in need and have a fun night out. Students have gifts of entertainment to share and it's a great way to spotlight students and help a suffering fellow human with financial need. This is worth doing.</p> <p>(Wenatchee High School averages over \$10,000 a year doing this show and has raised over \$108,000 in 11 years...it can be done in your school and is a great school event. This idea was even used by one of our SCs in an elementary school setting, and it was a huge success.)</p>
<p>Mr. (School Mascot) Pageant Example: Mr. Panther Pageant</p> <p>Contributor: Brent Grothe</p>	<ol style="list-style-type: none"> 1. Through auditions or ASB student body selection, find 5 junior boys and 5 senior boys to participate in a pageant. If you can, have all proceeds from the pageant go to help a student or community member with financial needs arising from medical problems, etc. 2. This is meant to be fun, somewhat tongue-in-cheek so go with it, but be always G-Rated and appropriate. 3. Begin the show with all the boys doing a group dance and then have candidates judged in (always in the same order to allow for backstage changing): a walk off to strut their style, impromptu questions, beach wear, talent, and then dressed up in formal wear at the end doing a walk off with their mom. 4. Award Mr. Congeniality (based upon behavior during all of those long practices!), Mr. Talent (based upon the best talent act the night of the show), and finally Mr. (school mascot) ex: Mr. Panther! (based upon best overall presentation and charisma in all categories). 5. Find a boy and girl couple to MC the show, help them find lots of good jokes and creative filler for in-between acts, especially the talent acts. Charge maybe \$3 for the show in the beginning with donations on top of that for a good cause. (Wenatchee High School raised \$1,800 for a fellow student in one show in '08.)

Tool Box (continued)

<p>Hot Chocolate at the Door Contributor: Karen Skoog</p>	<p>In the winter, round up a few friends (fellow ASB officers work well!) to join you at the door and serve hot cocoa to your classmates as they arrive.</p>
<p>Christmas Baskets Contributor: Brent Grothe</p>	<ol style="list-style-type: none"> 1. Homerooms or 1st period classes work as individual classes to sponsor economically poor families during Christmas. They meet with the family (lots of communication is important) and then buy presents for the kids and parent(s), collect food, get a tree and decorations, a turkey and all the trimmings, basically do anything to help the family have a great Christmas. They deliver to the family the last day before Christmas Break. 2. Have an assembly the last day to celebrate Christmas, giving, Holidays, etc. Lots of fun and entertaining. After the assembly, deliver baskets. 3. The challenge is to find the families...an agency in town such as the Salvation Army can help with this. They can screen families and determine legitimate need. Without a resource such as this, you will need to find a way to find families and make sure they are legit. Once you establish this you will have a tradition you will want to continue forever.
<p>Halloween Food Drive Contributor: Brent Grothe</p>	<ol style="list-style-type: none"> 1. Quite simply, set up a competition between classes (or clubs, groups, etc.) and have them go out on Halloween Night wearing school colors and do a Trick-or-Treat for food. 2. Logistics such as who goes where in town need to be organized beforehand. Marked maps, etc. will be needed and drivers coordinated to hit certain areas of town so that you don't have students hitting the same houses twice. 3. Find a place to give all that canned food to and make sure that everyone knows where it's going so that they can answer in case people ask when they go to doors. Have flyers signed by a school official/adviser that legitimizes the collection in case community members think they might be the victims of a prank by hoodlum teenagers on Halloween. School colors on clothing helps and makes everyone look really cool. Nice costume, huh. 4. Count items as they come back to the school. Come up with some sort of prize for the class or points toward Class of the Year, whatever. <p>You'll be amazed at how much food you can collect in two hours with a lot of people. Make sure you have lots of plastic grocery sacks and boxes.</p>

Tool Box (continued)

<p>Community Dinner</p> <p>Contributor: John Norlin</p>	<p>During the Holidays students wanted to do more than the normal food drive to help their community, so they decided that they would raise money for a community dinner that they would plan and host at the school. Working with Starbucks they were able to obtain a grant for \$1000 to help pay for the food. Starbucks has grants available if their workers help out at events. Students advertised in the community for this event through businesses, local churches and the local food bank. The students decorated the gym like a winter wonderland, had student performances from their jazz band, choir and local dance studios as well as a Santa area with presents that they had donated and purchased through money donations. Students also created a “kids area” where there was coloring, movies and carnival type games available to them. Students served the food that was prepared by our food services. Over 400 people have been served in our community each of the past 3 years. This is a wonderful act of Servant Leadership and a great opportunity to get teachers and other students involved.</p>
<p>Bleacher Clean-Up (RAK)</p> <p>Contributor: John Norlin</p>	<p>A week before our big cross-town rival football game a student decided that he wanted to do a Random Act of Kindness for our school custodians and he started asking for volunteers who would stay after the game and help pick up the bleachers after the game was over. After the game he had 20 volunteers (he brought gloves) and they picked up after their students and parents in about 15 minutes! After they were done this same student said, “Let’s go pick up after the other team!” So all 20 students went over to the main bleachers and picked up every piece of garbage, bagged it up, and took it out to the main dumpster before the custodians came out for their night’s duties. Never once did these students say, “Look what I did.” It is amazing that a few weeks later I was at a basketball game and when it was over I was standing by the score table when I heard a noise behind me and looked up to see 10 students picking up the bleachers! This continued all year long and I was witness to the Amazing Law of Influence as more and more students continued to join in.</p>
<p>Golden Broom (RAK)</p> <p>Contributor: John Norlin</p>	<p>To recognize our custodians for all their hard work a student decided to create the “Golden Broom” award. She purchased five small brooms and painted them gold, created certificates with each custodian’s name on them and then organized a group of students to go around after school for an hour and replace all of the garbage cans in each classroom, bathroom and office. When the custodians showed up for their afternoon shift they were presented with coffee and pastries and told to “take and extra break on us” and presented with the “Golden Brooms.”</p>

Tool Box (continued)

<p>Name Cut-Outs</p> <p>Contributors: John Norlin & Karen Skoog</p>	<p>Find a “die-cut” of your school mascot and cut out the number of cut-outs for the number of students and staff in your school. Make a work party and come in with your list of students and staff and write every person’s name on a cut out. Then a couple days before the first day of school come in and tape up all of the cut-outs so that when your students and staff come on the first day everyone is recognized. Students will find their name and take it down, which is great. Sometimes students will put it in their binders, on their lockers or take it home with them. We have received so many compliments on this simple activity. Everyone loves to see their name up on the wall for a positive reason.</p> <p>Also try this activity with other theme items - flowers for spring, snowmen in the winter, the school mascot for your homecoming theme, etc. Leave the cut-outs up for a month or so, and then take them down. This is a great idea to do once a year, just for fun. You might also try this activity as a way to recognize your athletes, actors, students in speech and debate, etc. as a type of visual "shout out."</p>
<p>Theme Assembly</p> <p>Contributor: John Norlin</p>	<p>Instead of just doing your normal set of assemblies each year add some power to it by starting your year off with a theme assembly for your ASB. Decide a theme for the year (i.e. United we Stand) and create a fun skit style assembly with characters, creative script writing that includes your ASB values (ie. The 8 Essentials of love) and tells a story. It is fun to make big props with this one. My favorite is to create a huge ship in the middle of your gym using PVC pipe, butcher paper and staging in the middle and create a story of the journey that your ASB is on (like trying to find “Unity Island” for “United We Stand”. Students love it and it is a great way to get many people involved at the beginning of the school year. (Warning: takes a great deal of planning but is worth it.)</p>
<p>Disability Awareness Day</p>	<p>Daman Wandke, a 2006 Mt. Adams delegate, created a manual explaining how to conduct a “Disability Awareness Day.” Website: http://www.damanproject.org/ OR Click on the link below for the complete manual:</p> <p>http://nyln.org/Clearinghouse/Documents/Disability%20Awareness%20Day%20Manual%20-%20Brief%20Edition%201.pdf</p>

Tool Box (continued)

**Staff
Appreciation**

Contributor:
Megan Burch

About a month prior to Staff Appreciation Week (which is usually the first week of May), our ASB officers placed nomination slips in every homeroom class for students to create awards for their teachers. The slips looked something like this:

Staff Nomination

Your Name: _____

Staff Member's Name: _____

Award you think this staff member deserves:

Students turned their nominations in to their ASB officers, and the ASB officers used the nomination slips to create an award for every staff member in the school. The ASB officers typed up official certificates with each staff member's name and award.

While some students worked on the awards, other ASB officers worked on taking photos and compiling a slide show with every staff member's photo. Another committee worked on securing drink/snack donations and preparing baked treats to serve to the teachers.

During staff appreciation week, the ASB officers made arrangements with the principal to attend the monthly staff meeting. There, they served food and beverages, showed the slide show they had created, and presented awards to each staff member. The staff loved the recognition, and they were so grateful that it had been organized and carried out by students! (Encouraging your staff and making them feel needed and valued is a GREAT way to build community in your school.)

Tool Box (continued)

<p>Lunch Buddies</p> <p>Contributor: Beth Cockroft</p>	<p>The students during 4th period Troy Crew leadership came up with "Lunch Buddies," which has two purposes. First, any student who is new to Auburn comes to the leadership room as part of their "tour," and they then return to my room for lunch (rather than going to the lunch room alone), and they are paired up with a Troy Crew Leader who takes them to the cafeteria, shows them all the food options, and then stays and eats lunch with them, providing them someone to sit with on their first day at a big high school.</p> <p>The Second part of "Lunch Buddies" is with the Special Needs classroom. Every two weeks, four students sign up for Lunch Buddies, and they are responsible for meeting the class in the cafeteria every day. During lunch they physically feed the students who cannot feed themselves, or they simply sit with the others and demonstrate proper table manners, engage in conversations, and simply provide a friend for lunch time. The response has been amazing. It has spiraled into going on field trips together, participating in "social hour" in the classroom, and bringing them on our float for the Homecoming Parade. The students have learned more from this experience than they could ever learn in the classroom.</p>
<p>Giving Tree</p> <p>Contributor: Jeff Sowards</p>	<p>Organize through local organization that deals with needy families. Hang paper ornaments on tree that indicate age and gender of child. Have students take one ornament and return an appropriate unwrapped gift to by a determined date.</p>
<p>Pumpkin Run</p> <p>Contributor: Jeff Sowards</p>	<p>Have Cross Country team host mini-cross country meet before the homecoming game for elementary age kids. Each kid gets a pumpkin when they finish</p>
<p>RAKE cards</p> <p>Contributor: Julie Moberg</p>	<p>RAKE cards (Random Acts of Kindness Etc.). PURPOSE: To recognize gestures of kindness in all forms. HOW: Create little wallet size cards that have your "motto" on the card. Laminate them and give 10 to each RAKE member (and teachers you know would use them). When they see someone doing something nice or someone has displayed a common kindness on a bad day you give them this card. It also can be used by teachers when a student has done something heartfelt. On the card you can also put "pay it forward" and the card can keep going.</p> <p>It's easy and fun.</p>