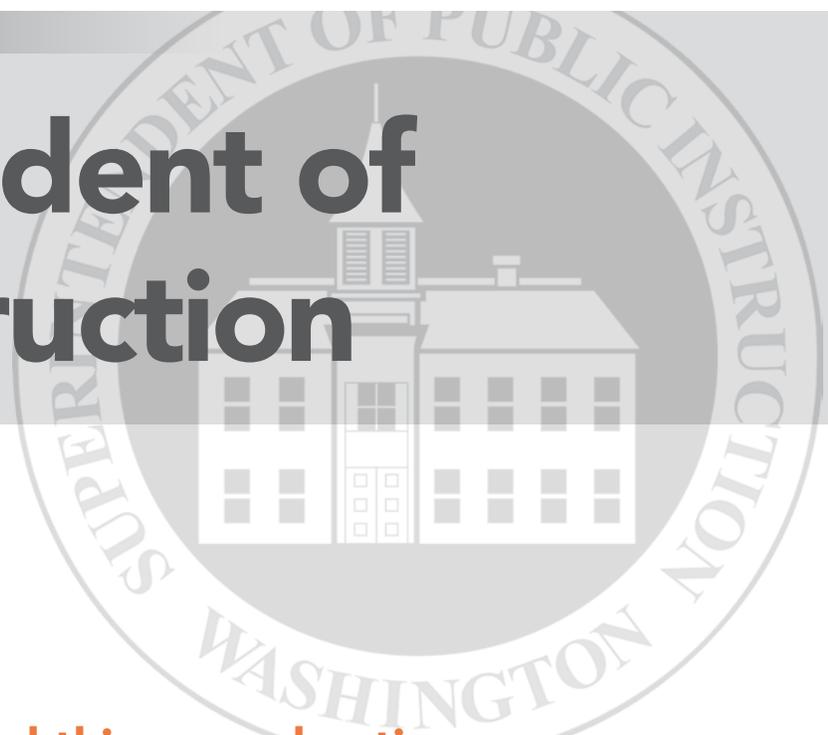


Superintendent of Public Instruction



Jerry Bender

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AWSP

It's election season again and things are heating up.

In our state, the race to lead the Office of Superintendent of Public Instruction is shaping up to be a tight one. A panel of AWSP staff and members from across the state interviewed the three leading candidates earlier this year. After the interviews, the panel selected Chris Reykdal as the best candidate for state superintendent.

The panel was impressed with both Reykdal and Erin Jones; however, Reykdal's experience as a legislator and as Deputy

Executive Director of the State Board of Community and Technical Colleges was one of the key factors for Reykdal's unanimous selection. The Washington School Principals Legislative Effectiveness Association (AWSP's PAC) supported Reykdal's campaign with a \$4,000 contribution. Here's an overview of the top two candidates and where they stand on some of the issues important to principals right now.

	<p>Erin Jones erinjones2016.org</p> 	<p>Chris Reykdal chrisreykdal.com</p> 
Professional Experiences	<ul style="list-style-type: none"> • Teacher • Instructional Coach • OSPI Assistant Superintendent • School District Director for Avid 	<ul style="list-style-type: none"> • Teacher and Soccer Coach • State Board of Community & Technical Colleges • Associate Director, Deputy Executive Director, Operating Budget Director • State Representative, 22nd Legislative District (Olympia) • Fiscal Analyst, Washington State Senate
Volunteer Experiences	<ul style="list-style-type: none"> • Girl Scouts Board Member • College Spark Board Member • Recruiting Washington Teachers Board Member 	<ul style="list-style-type: none"> • Tumwater School Board • Trustee, College Spark Foundation • City of Tumwater Planning Commissioner
Education	<ul style="list-style-type: none"> • Bryn Mawr College • Pacific Luthern University 	<ul style="list-style-type: none"> • Washington State University • University of North Carolina
Campaign Contributions	<ul style="list-style-type: none"> • \$139,000+ (Sept. 13, 2016) 	<ul style="list-style-type: none"> • \$166,000+ (September 13, 2016)



Basic Education Funding

McCleary	<ul style="list-style-type: none"> It will take up to \$10 billion to fully fund K-12 education and part of that should come from closing tax loopholes 	<ul style="list-style-type: none"> It will take up to \$4 billion to fully fund K-12 education with part coming from a capital gains tax. Limit uses of local levies
Plan to Update Building Schools	<ul style="list-style-type: none"> Should be funded out of basic education and is included in the \$10 billion need to fund McCleary 	<ul style="list-style-type: none"> Supports a simple majority on local bond issues with \$2 billion needed for building from the state

Student Growth & Achievement

Teacher Quality	<ul style="list-style-type: none"> Teacher preparation programs are key to improving instruction 	<ul style="list-style-type: none"> Reconfigure the state salary schedule so beginning teachers are better compensated at get to the top of the schedule quicker
Statewide Collective Bargaining	<ul style="list-style-type: none"> As a matter of equity she supports statewide bargaining of certificated staff 	<ul style="list-style-type: none"> It is not politically feasible or practical until 100% of all basic education cost are fully paid by the state. Even then, some local bargaining will still be needed. It is critical that the state Legislature define basic education compensation to avoid McCleary II. Has heard from the field that it isn't working and the evaluations system could be part of the solution
Support for At-Risk Students	<ul style="list-style-type: none"> Focus on the whole child; add additional counselors; address social emotional issues before academic learning can take place 	<ul style="list-style-type: none"> Increase support to stabilize families and have state resources follow at-risk students

Principal Leadership, Development and Collaboration

Professional Development of Staff	<ul style="list-style-type: none"> Provide two state paid training days; partner OSPI with AWSP, WASA, and WSSDA; use technology more effectively 	<ul style="list-style-type: none"> Time needs to be carved out for PD and that could be part of the grand bargain to resolve the McCleary decision
Support for Principal Development	<ul style="list-style-type: none"> Create a closer OSPI/AWSP Partnership to create regional cohorts for training; provide principal mentorships 	<ul style="list-style-type: none"> Preparation of principals needs to be a priority and investments made to have quality leaders in every school
ESSA	<ul style="list-style-type: none"> Has some of the same hammers as NCLB but it could open some doors 	<ul style="list-style-type: none"> Optimistic about the use of multiple measures and disaggregated data but still wants to delink test results from graduation requirements

Other

First "Act" as OSPI Superintendent	<ul style="list-style-type: none"> Use the first 100 days to look at every area of OSPI to determine what is required by law and focus on productivity 	<ul style="list-style-type: none"> Evaluate the agency through the Balridge Evaluation Process to move OSPI from being a regulatory agency to an advocacy, data and resource shop
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