

MOSQUITO SALMON BEAR

- Focus** To teach food chain and predator/prey interrelationships.
- Group Size** Entire class
- Time Required** 20 minutes
- Materials** Objects to mark starting lines and home bases
- Physical Setting** Level field/clearing
- Process**
1. Separate students into two teams. The teams decide in secret whether they will be mosquitoes, salmon, or bears. Just as in rock-paper-scissors, there is a hierarchy. Bears eat salmon, salmon eat mosquitoes, and mosquitoes eat bears. The teams need to have a first choice and a back-up choice. That way if the first choice of each team is the same they can go to the second choice without having to regroup.
 2. The teams then line up along two parallel lines, spaced about ten feet apart, opposite a chosen opponent. When the moderator yells "one...two...prey!", students act the part of their chosen fauna (bears raise their arms and roar, mosquitoes point and buzz, and salmon wiggle their fins and snap their mouths), and either chase their prey or run from predators to their home base; ten feet behind the starting lines. If caught, players then become members of the opposing team.