

Applicant’s Narrative Scoring Rubric

MATERIALS	CRITERIA/RUBRIC:		
<p>Applicant’s Narrative Responses (page 2)</p>	<p>Question I: Learning Improvement Efforts</p> <p>1 Involvement in school-based improvement activities thus far has been focused in areas outside of student learning</p> <p>3 Demonstrated involvement in school improvement efforts aimed at improving student outcomes with limited evidence of leadership contributions</p> <p>5 Evidence of involvement in continuous improvement efforts to affect student learning such as facilitation of data analysis, leadership for alignment of curriculum/assessment/instruction, modeling of instructional best practices, coaching, etc.</p> <p>7 Evidence of involvement as well as demonstrated leadership to implement continuous improvement efforts within a team or school that have resulted in demonstrated improvement in student outcomes</p>	<p>Question II: Safe and Caring School Environment</p> <p>1 Limited participation and leadership in improvement efforts contributing to a safe and caring school learning environment</p> <p>3 Demonstrated participation in learning improvement efforts contributing to safe and caring learning environment; some understanding of relationship between safe environment and continuous improvement of student achievement</p> <p>5 Both demonstrated participation and demonstrated leadership in learning improvement efforts contributing to safe and caring learning environment; some understanding of relationship between safe environment and continuous improvement of student achievement</p> <p>7 Demonstrated participation and leadership in learning improvement efforts contributing to safe and caring learning environment; clearly expressed understanding of relationship between safe environment and continuous improvement of student achievement</p>	<p>Question III: Closing Opportunity Gaps</p> <p>1 Equity focus; focus on fixing specific student groups or their families to have more success in schools; works in isolation; works from personal knowledge or assumptions</p> <p>3 Appreciates/recognizes differences and needs among students; has begun to take action to bring equity of opportunity for these specified student groups; some involvement in equity work, capacity in early stages of development; considers data</p> <p>5 Evidence of applying an equity lens to work, has taken action among educators to change policies or practices for the specified student groups; has considered student or parent/family engagement; data leveraged for change</p> <p>7 Deep understanding of systemic issues contributing to opportunity gaps for traditionally marginalized students; experience targeting change and addressing issues of power; significant and effective collaboration with staff and communities, including marginalized students/communities to improve equity in outcomes for students; continuous improvement using cycles of inquiry address these issues</p>

Recommending Administrator’s Narrative Scoring Rubric

MATERIALS	CRITERIA/RUBRIC: Circle the point values awarded for each question and write the awarded points in the spaces provided below.			COMMENTS																				
School Administrator Narrative Recommendation and Rating (pages 3 and 4)	Part I: Score narrative recommendation regarding the applicant’s <u>involvement and leadership experience</u> in improving teaching and learning. 0 <u>Very limited</u> involvement; specific information not provided 1 <u>Limited</u> involvement, experience, and/or actual leadership 3 <u>Some</u> involvement, experience, and/or actual leadership 5 <u>Extensive</u> involvement, experience, and/or actual leadership 7 Exemplary involvement, experience, <u>and</u> actual leadership	Part II: Score narrative recommendation regarding the applicant’s <u>potential</u> in leading the improvement of teaching and learning. 0 Very limited potential 1 Limited potential 3 Emerging potential 5 Strong potential 7 Excellent potential	Part III: Total of Numeric Rating from Administrator (page 4 in Application) Assign Points Based on Total Rating Scores: <table style="margin-left: auto; margin-right: auto; border: none;"> <thead> <tr> <th style="text-align: left; padding-right: 20px;"><u>Scores</u></th> <th style="text-align: left;"><u>Points</u></th> </tr> </thead> <tbody> <tr><td>0 – 4</td><td>0</td></tr> <tr><td>5 – 9</td><td>1</td></tr> <tr><td>10 – 14</td><td>2</td></tr> <tr><td>15 – 19</td><td>3</td></tr> <tr><td>20 – 24</td><td>4</td></tr> <tr><td>25 – 29</td><td>5</td></tr> <tr><td>30 – 34</td><td>6</td></tr> <tr><td>35 – 38</td><td>7</td></tr> <tr><td>39 – 40</td><td>8</td></tr> </tbody> </table>	<u>Scores</u>	<u>Points</u>	0 – 4	0	5 – 9	1	10 – 14	2	15 – 19	3	20 – 24	4	25 – 29	5	30 – 34	6	35 – 38	7	39 – 40	8	
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PAGE SIX POINTS	Part I: <input style="width: 40px; height: 20px; border: 1px solid black;" type="text"/> points out of a possible 7	Part II: <input style="width: 40px; height: 20px; border: 1px solid black;" type="text"/> points out of a possible 7	Part III: <input style="width: 40px; height: 20px; border: 1px solid black;" type="text"/> points out of a possible 8	<input style="width: 40px; height: 20px; border: 1px solid black;" type="text"/> Total points out of a possible 22																				

43 POSSIBLE TOTAL POINTS: Questions / 21

Recommendation / 22

GRAND TOTAL / 43