AWSP Leadership Framework Self-Assessment and Goal Development: Assistant Principal

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| Assistant Principal: | Evaluator Name: | Date: Click here to enter a date. |
| School: | | Evaluation Type: Choose an item. |

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| **AWSP Leadership Framework Criteria** | **Self-Assessment** | | | | **Areas of Success** | **Areas of Growth** |
| **Criterion 1: Creating a Culture. Influence, establish and sustain a school culture conducive to continuous improvement for students and staff.** | Choose an item. | | | |  |  |
| 1 | 2 | 3 | 4 |
| 1.1 Develops and sustains focus on a shared mission and clear vision for improvement of learning and teaching |  |  |  |  |
| 1.2 Engages in essential conversations for ongoing improvement |  |  |  |  |
| 1.3 Facilitates collaborative processes leading toward continuous improvement |  |  |  |  |
| 1.4 Creates opportunities for shared leadership |  |  |  |  |
| **Criterion 2: Ensuring School Safety. Lead the development and annual update of a comprehensive safe schools plan that includes prevention, intervention, crisis response and recovery.** | Choose an item. | | | |  |  |
| 1 | 2 | 3 | 4 |
| 2.1 Provides for physical safety |  |  |  |  |
| 2.2 Provides for social, emotional and intellectual safety |  |  |  |  |
| **Criterion 3: Planning with Data. Lead the development, implementation and evaluation of the data-driven plan for improvement of student achievement.** | Choose an item. | | | |  |  |
| 1 | 2 | 3 | 4 |
| 3.1 Recognizes and seeks out multiple data sources |  |  |  |  |
| 3.2 Analyzes and interprets multiple data sources to inform school-level improvement efforts |  |  |  |  |
| 3.3 Implements data driven plan for improved teaching and learning |  |  |  |  |
| 3.4 Assists staff to use data to guide, modify and improve classroom teaching and learning |  |  |  |  |
| 3.5 Provides evidence of student growth that results from the school improvement planning process\* |  |  |  |  |
| **Criterion 4: Aligning Curriculum. Assist instructional staff in aligning curriculum, instruction and assessment with state and local learning goals.** | Choose an item. | | | |  |  |
| 1 | 2 | 3 | 4 |
| 4.1 Alignment of curricula to state and local district learning goals |  |  |  |  |
| 4.2 Alignment of best instructional practices to state and district learning goals |  |  |  |  |
| 4.3 Alignment of assessment practices to best instructional practices |  |  |  |  |
| **Criterion 5: Improving Instruction. Monitor, assist and evaluate staff implementation of the school improvement plan, effective instruction and assessment practices.** | Choose an item. | | | |  |  |
| 1 | 2 | 3 | 4 |
| 5.1 Monitors instruction and assessment practices |  |  |  |  |
| 5.2 Assists staff in developing required student growth plan and identifying valid, reliable sources of evidence of effectiveness |  |  |  |  |
| 5.3 Assists staff in implementing effective instruction and assessment practices |  |  |  |  |
| 5.4 Reliability and validity evaluates staff in effective instruction and assessment practices |  |  |  |  |
| 5.5 Provides evidence of student growth of selected teachers\* |  |  |  |  |
| **Criterion 6: Managing Resources. Manage human and fiscal resources to accomplish student achievement goals.** | Choose an item. | | | |  |  |
| 1 | 2 | 3 | 4 |
| 6.1 Managing human resources (assignment, hiring) |  |  |  |  |
| 6.2 Managing human resources (ongoing professional development) |  |  |  |  |
| 6.3 Managing fiscal resources |  |  |  |  |
| 6.4 Fulfilling legal responsibilities |  |  |  |  |
| **Criterion 7: Engaging Communities. Communicate and partner with school community members to promote student learning.** | Choose an item. | | | |  |  |
| 1 | 2 | 3 | 4 |
| 7.1 Communicates with community to promote learning |  |  |  |  |
| 7.2 Partners with families and school community |  |  |  |  |
| **Criterion 8: Closing the Gap. Demonstrate a commitment to closing the achievement gap.** | Choose an item. | | | |  |  |
| 1 | 2 | 3 | 4 |
| 8.1 Identifies barriers to achievement and knows how to close resulting gaps |  |  |  |  |
| 8.2 Demonstrates a commitment to close the achievement gap |  |  |  |  |
| 8.3 Provides evidence of growth in student learning |  |  |  |  |

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| **Overall Total of Criterion Scores (Projected based on self-assessment)** | | | | **Total =** |
| **State Summative Scoring Band** | | | | |
| **Total of Criterion Scores** | **8-14** | **15-21** | **22-28** | **29-32** |
| **Summative Rating** | **Unsatisfactory** | **Basic** | **Proficient** | **Distinguished** |

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| **Student Growth Score (Projected based on self-assessment)** | | | | |
| **Criteria** | **Element** | **Growth Goal** | **Evidence & Reflection** | **Score** |
| 3.5 | Provides evidence of student growth that results from the school improvement planning process |  |  |  |
| 5.5 | Provides evidence of student growth of selected teachers |  |  |  |
| 8.3 | Provides evidence of growth in student learning |  |  |  |
| **Total** | | | |  |

|  |  |  |  |  |  |
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| **Student Growth Score (Projected based on self-assessment)** | | | | | |
| Score | 3-5 | 6-9 | 10-12 | **Student Growth Score** |  |
| Rating | Low | Average | High | **Student Growth Rating** |  |

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| **Goal Planning and Self-Assessment Documentation** | |
| Assistant Principal Signature:  Date:\_\_\_\_\_\_\_\_\_\_ | Principal (Evaluator) Signature:  Date:\_\_\_\_\_\_\_\_\_\_\_ |