2018 AWSP/WASA







CONFERENCE PROGRAM

AGENDA AT A GLANCE

SATURDAY JUNE 23

8 a.m. - 4 p.m. | Pre-conference Registration, Grand Hotel, 2nd Floor

9 a.m. - 4 p.m. | Day One Instructional and AWSP Leadership Framework Trainings

SUNDAY JUNE 24

7 a.m. | Beresford Golf Tournament Registration and Pre-Meeting: Liberty Lake Golf Course Tournament begins at 8 a.m.

7:30 a.m. - 2 p.m. | Pre-conference Registration, Convention Centers

9 a.m. - 4 p.m. | Using Data and Coaching for Sustained Improvement

9 a.m. - 4 p.m. | Transforming Your Building Through Next Gen Science

9 a.m. - 4 p.m. | Elevating Professional Practice Through Focused Conversations

9 a.m. - 4 p.m. | Diversity, Equity and Inclusion: Leading the Conversations

9 a.m. - 4 p.m. | Day Two Instructional and AWSP Leadership Framework Trainings

2 - 5 p.m. | Live music provided by Dimestore Prophets: Convention Center Lobby

2 - 6:15 p.m. | Conference Registration: Convention Center Lobby

2 - 9 p.m. | Conference Bookstore - Hidden Spring Book Company: Convention Center Lobby

5 - 6 p.m. | Exhibits Grand Opening and Presidents' Reception

6:15 - 8:30 p.m. | Opening Session and Banquet: Kevin Carroll

MONDAY, JUNE 25

7 a.m. - 4:30 p.m. | Conference Registration and Bookstore

7 - 8 a.m. | Exhibits and Breakfast

8 - 9:40 a.m. | General Session: Dr. Mike Schmoker

9:45 - 10:10 a.m. | Exhibits and Refreshment Break

10:15 - 11:30 a.m. | Concurrent Session I

11:35 a.m. - 1:05 p.m. | Association Luncheons

1:10 - 2:25 p.m. | Concurrent Session II

2:30 - 3:10 p.m. | Exhibits, Ice Cream Social and Prize Drawings

3:15 - 4:30 p.m. | Concurrent Session III

4:30 - 6:00 p.m. | Bill Keim & Gary Kipp Retirement Celebration

WASA President-elect Candidates' Reception: DoubleTree Hotel

TUESDAY, JUNE 26

7 - 11 a.m. | Conference Registration

7 a.m. - 1:30 p.m. | Bookstore

7:45 - 8:40 a.m. | Exhibits and Breakfast

8:40 - 10 a.m. | General Session: Dr. Caprice Hollins

10 - 10:20 a.m. | Exhibits and Networking

10:25 - 11:45 a.m. | Concurrent Session IV

12 - 1:30 p.m. | Closing Session, Luncheon, and Prize Drawings: Principal Salome Thomas-EL

AWSP/WASA SUP/AVER CONFERENCE

LEADERSHIP: EQUITY IN ACTION | JUNE 24-26, 2018 | SPOKANE | LEARN MORE AT WWW.AWSP.ORG/SC18

WELCOME TO THE CONFERENCE!

Welcome and thank you for choosing to advance your learning with us over at the 2018 AWSP/ WASA Summer Conference. This annual event is one of the unique opportunities that we have as educational leaders to collaborate around and share in the unique success and challenges that make each one of us great! By embarking on this three-day learning journey, we will strengthen our professional bonds and work towards educational excellence together.

Over the next three days we will be offering dynamic sessions that are designed to evoke conversations and learning around a variety of topics delivered by leaders from across our region. Your active participation will be essential to enhancing both your own learning and that of others. We encourage you to share your insights by using the following hashtag on your social media accounts #awspwasa18. This will ensure we take our learning further and can share with leaders who are not able to attend.

We are all here because we believe we have an impact on future generations and education as a whole. Research supports that the influence of an effective school leader is one of the most important factors in a quality education. Your collaboration and participation will ultimately determine the success of our time together as we can all learn from each other! Whether you are just beginning your leadership as an educator or you are a seasoned veteran, you will benefit from our time exploring education through the lens of Equity and Access for all.



Lindsey M. Marquardt 2018 Summer Conference Chair Principal, Rocky Ridge Elementary Bethel SD

Special thanks to the Washington State Alliance of YMCAs and Capturing Kids' Hearts for sponsoring this year's conference!





General Conference Sponsor

Presenting Conference Sponsor

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ASSOCIATION OFFICERS

AWSP



Kelley Boyd President Principal, Coulee City Elementary, Coulee-Hartline SD



Ken Schutz President-elect Principal, Joel E Ferris High, Spokane PS



Steve Rabb
Past President
Director, Teaching
and Learning,
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WASA



Steve Webb President Superintendent, Vancouver PS



Randy Russell President-elect Superintendent, Freeman SD



Lois Davies Past President Superintendent, Pateros SD

PLANNING COMMITTEE

Carlos Gonzalez, Assistant Principal, McFarland Middle, Othello SD Rebecca Lee, Principal, Seven Oaks Elementary, North Thurston PS Lindsey Marquardt, Principal, Rocky Ridge Elementary, Bethel SD Condee Wood, Principal, Marshall Middle, Olympia SD Vicki Bates, Assistant Superintendent of Technology, Auburn SD

Brian Hart, Executive Director, Curriculum, Instruction & Assessment, Sunnyside SD

Scott Sattler, Superintendent, Bridgeport SD

Mark Wenzel, Superintendent, Anacortes SD

Ron Sisson, Director of Professional Development, AWSP

Kim Marquette, Executive Assistant and Event Planning, AWSP

Helene Paroff, Assistant Executive Director, WASA

Jamie Chylinski, Professional Learning Coordinator, WASA

GENERAL INFORMATION

Pre-Conference Registration

Registration for the two-day Framework training pre-conferences will be at the Grand Hotel on Saturday. Registration for the one-day pre-conferences will be at the Convention Center on Sunday.

- Saturday, June 23 | 8:00 a.m. 4:00 p.m. | Grand Hotel
- Sunday, June 24 | 7:30 a.m. 2:00 p.m. | Convention Center

Conference Registration

Open in the Convention Center Theater Lobby:

- Sunday, June 24 | 2:00 6:15 p.m.
- Monday, June 25 | 7:00 a.m. 4:30 p.m.
- Tuesday, June 26 | 7:00 11:00 a.m.

Name Badge

Please wear your name badge. It is required for entrance at all conference events.

Meeting Location Codes

GH: Grand Hotel

DT: Doubletree Hotel

CC: Convention Center

Meal Tickets

Meal tickets will be collected for all meals. Please present your ticket at the door before entering each banquet. When checking in at the conference, attendees with special dietary needs will receive an additional ticket to place by their plates to alert servers.

Clock Hours

Clock hour forms will be available after each pre-conference workshop and at the registration desk at 11:45 a.m. on Tuesday, before the Closing Luncheon begins. This year, they will also be available on the AWSP website and the app. Please do not return your clock hour forms to AWSP or WASA; you are responsible for maintaining your own clock hour records. Clock hour fees are included in your conference registration fee.

Exhibit Hall

The Exhibit Hall will be the location of the breakfasts, refreshment breaks, and dessert social. Please visit the exhibitors and thank them for their support of our associations. A directory can be found at the back of this program.

Hidden Spring Book Company

The conference book store, provided by Hidden Spring Book Company, will be located in the Convention Center Lobby. Please check out the wide assortment of publications available. A portion of the proceeds benefit AWSP and WASA.

Grand Prize Drawing: Get Away Today Vacation Package

Be sure to attend the Tuesday Closing Luncheon for a chance to win a 3-day/2-night vacation package to Disneyland or Seaworld, courtesy of **Get Away Today Vacations!** (Blackout dates are based on availability at e of reservation.) **Must be present to win!**





DOWNLOAD THE APP!

- Search for "AWSP/WASA Summer Conference" in your app store.
- Scan the QR code below with your device.
- Visit www.sc18.zerista.com.



SATURDAY, JUNE 23

8:00 A.M. - 4:00 P.M.

PRE-CONFERENCE REGISTRATION

Location: Grand Hotel, Second Floor

9:00 A.M. - 4:00 P.M.

INSTRUCTIONAL AND AWSP LEADERSHIP FRAMEWORK TRAININGS (DAY ONE)

Location: Grand Hotel, Second Floor

CEL Instructional Framework Stage 1

Location: GH Meeting Room 1

Danielson Instructional Framework Stage 1 Location: GH Meeting Room 4

Marzano Instructional Framework Stage 1 Location: GH Meeting Room 11

AWSP Leadership Framework Stage 1 Location: GH Meeting Room 12

Special thanks to Lifetouch for providing the conference posters and signage!



SUNDAY, JUNE 24

7:00 A.M.

BERESFORD GOLF TOURNAMENT AND PRE-MEETING

Location: Liberty Lake Golf Course

Tournament begins at 8:00 a.m.

7:30 A.M. - 2:00 P.M.

PRE-CONFERENCE REGISTRATION

Location: Convention Center Lobby

9:00 A.M. - 4:00 P.M.

INSTRUCTIONAL AND AWSP LEADERSHIP FRAMEWORK TRAININGS (DAY TWO)

CEL Instructional Framework Stage 1

Location: GH Meeting Room 1

Danielson Instructional Framework Stage 1

Location: GH Meeting Room 4

Marzano Instructional Framework Stage 1

Location: GH Meeting Room 11

AWSP Leadership Framework Stage 1

Location: GH Meeting Room 12

9:00 A.M. - 4:00 P.M.

PRE-CONFERENCES

Using Data and Coaching for Sustained Improvement

Location: CC Room 206B Dixie Grunenfelder, OSPI Sharon Bower, WSLA

Who is seeing positive student outcomes? What are they doing? How are they measuring their success? During this session you will learn about a collaborative process in which data is used to implement school-wide systems that support teaching and student learning. Effective coaching tools and processes will be demonstrated to help guide and sustain your work as a leader. We will have the opportunity to hear from schools and districts about their efforts to help guide your journey of continuous improvement, and will conclude with describing a planning process that moves ideas to action and results in increased student success.

Elevating Professional Practice Through Focused Conversations

Location: CC Room 206C Rebecca Lee and Anzara Miller

To quote former U.S. Secretary of Education John King, "If teacher evaluation feels like a 'gotcha' system, it won't work." Teachers deserve support, encouragement, honest feedback, and coaching. Why not make the focus of evaluation on the conversation? In this pre-conference day, we will work together to improve supervisor skill level in identifying strength areas, promoting teacher reflection, and coaching teachers to improve instructional practice. Isn't that why we all got into school leadership to begin with?

Diversity, Equity and Inclusion: Leading the Conversations

Location: CC Room 206A

Dr. Caprice Hollins

Race, racism, race relations have always been at the center of cross cultural tensions in our country. Diverse groups hold different perspectives and ideas about how to best address it; and fears and concerns about what will happen if they do. Leaders often find themselves in the center of this conflict with little or no training on how to effectively engage when it does arise, particularly in the workplace where the stakes are high. In this workshop, participants will increase their ability to explore controversial situations from multiple perspectives and learn strategies for leading courageous conversations.

2:00 - 5:00 P.M.

LIVE MUSIC

Location: Convention Center Lobby

Provided by Dimestore Prophets

2:00 - 6:15 P.M.

CONFERENCE REGISTRATION

Location: Convention Center Lobby

2:00 - 9:00 P.M.

CONFERENCE BOOK STORE

Location: Convention Center Lobby

5:00 - 6:00 P.M.

EXHIBITS GRAND OPENING AND PRESIDENTS' RECEPTION

Location: Exhibit Hall

6:15 - 8:30 P.M.

OPENING SESSION AND BANQUET: KEVIN CARROLL

Location: CC Ballrooms 100ABC

Play@Work: Unleashing Growth through Creativity and Innovation

Kevin Carroll, Founder of Kevin Carroll Katalyst/LLC

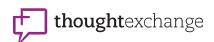
As children our days were filled with productive play. What was entertaining was also instructive. Games of tag were exercises in planning, teamwork, strategy, design, decision-making, creativity, interpersonal communication and risk-taking. Play was serious business in our youth—and it should be even more serious business in our professional lives if we hope to unleash the creative genius that spurs orga-



nizational growth. By cleverly drawing from childhood lessons, Kevin Carroll reveals the relevance of play and how we must continue to tap into those lessons for our future success. An innovator who passionately inspires leaders to create sustainable change in their own organizations, Carroll raises a variety of questions during the session including:

- Are you continuing to strengthen the creative genius of your organization?
- Do you have the necessary passion and creative endurance to deliver consistent and amazing insight and business ingenuity?
- Why should an organization's business culture embrace the power of play even more so in the 21st Century?
- How can a business culture that incorporates "purposeful play" impact leadership, employee quality of life, retention and attract new talent?

Thank you to our opening session sponsor:





MONDAY, JUNE 25

7:00 A.M. - 4:30 P.M.

CONFERENCE REGISTRATION AND BOOK STORE

Location: CC Lobby

Book store brought to you by Hidden Spring Book Company

7:00 - 8:00 A.M.

EXHIBITS AND BREAKFAST

Location: CC Exhibit Hall

8:00 - 9:40 A.M.

GENERAL SESSION:

Location: CC Ballrooms 100 ABC

Welcome: Superintendent Chris Reykdal and Retired Boeing CEO Ray Connor

State Superintendent of Public Instruction Chris Reykdal and retired Boeing CEO Ray Connor will welcome attendees to the conference. Supt. Reykdal will also share some brief updates from OSPI.





Keynote: Dr. Mike Schmoker

Dr. Mike Schmoker is a former administrator, English teacher and football coach. He has written six books and dozens of articles for educational journals, newspapers and for TIME magazine. His most recent book is *Leading with Focus* which follows his earlier ASCD best-seller FOCUS: Elevating the Essentials to Radically Improve Student Learning. Dr. Schmoker



is the 2014 recipient of the Distinguished Service Award by the National Association of Secondary School Principals for his publications and presentations.

9:45 - 10:10 A.M.

EXHIBITS AND REFRESHMENT BREAK

Location: CC Exhibit Hall

10:15 - 11:30 A.M.

CONCURRENT SESSION I

Building a Strong Foundation for Superintendent Evaluation

Location: 102 BC

Dr. Gary Cohn, Superintendent, Everett SD

Larry Lashway, Consultant

Dr. Gene Sharratt, Executive Director, AESD/OSPI Network Initiatives

School superintendent performance evaluation continues to gain strong support from practicing superintendents, board members, and the school community. This session will share Washington's current alignment with newly developed national standards and alignment with current superintendent practices.

The Principal's Role in Supporting New Educators

Location: 201 AB

Marcy Yoshida, BEST Program Specialist, OSPI

Teachers who feel supported by administrators are more likely to remain in the classroom. Research suggests that principal support can have more influence than teacher workload when teachers are deciding whether to stay at a school or not. In this session, we will explore the role of the principal in these critical aspects of induction: hiring, orientation, mentoring, professional development for novice teachers, formative feedback for novices of induction, and district program design. We will discuss ways principals can build a collective sense of responsibility for new educators, specific timely steps principals can take to support novice educators in various phases of development, and ways to mitigate challenges that might otherwise lead teachers to feel unsupported. Included will be ideas for supporting novice special education teachers and those seeking alternative routes for certification. We will share strategies used by districts and principals across the state to support new teacher growth and ensure all students have equitable learning opportunities.

Thriving in Complexity: Leadership Skills for our Emerging Future

Location: 202 AB

Kevin Foster, Superintendent, Valley SD

This highly interactive session will focus on the theory and practice of leading in complex contexts. Utilizing the research and models of David Snowden, Robert Kegan, and others, participants will explore complex leadership challenges in their own organizations. Participants will leave with action plans for developing their own capacities for responsive, adaptive leadership.

Our Journey Towards an Intentional, Equitable and Sustainable Intervention Program

Location: 203

Matt Durand, Principal, Mount Baker HS, Mount Baker SD Troy Wright, Principal, Mount Baker Junior High, Mount Baker SD Quinn LeSage, Assistant Principal, Mount Baker HS, Mount Baker SD

This is our 4 year journey of implementing an intentional, equitable, and sustainable intervention model on a junior high and senior high school campus. We will discuss an equitable approach to identifying, placing and tracking students with an emphasis on intervening in Core content areas. This will include looking at the lessons we have learned and how we continue to improve on our experiences. Our presentation also addresses the collaboration between administration and counselors to make this model successful.

How Growth Mindset Improved Systems and Achievement

Location 205

Robert Bowman, Principal, Harrison Middle School, Sunnyside SD

Six years ago, Harrison Middle School introduced Growth Mindset to staff and students and created a system of progress and analysis that led to comprehensive system change and increased achievement. The complex (yet simple) system is easily replicable and effective. The presentation will take participants through how it started, how to set the system up, what pitfalls to avoid, and ultimately begin using the system in your school/district.

Equity Infused Initiatives: Changing Our Narrative

Location: 206 A

Dr. Chrys Sweeting, Superintendent, Arlington PS Kathy Ehman, Assistant Superintendent, Arlington PS Kari Henderson-Burke, Director, Teaching and Learning, Arlington PS Will Nelson, Principal, Westin High, Arlington PS

A team of administrators from the Arlington School District will share the journey their District has taken in embedding the lens of equity into all district initiatives. By integrating this work into all district efforts it is viewed as part of the daily work in supporting all students. Come and listen to the journey and the new learnings this team has uncovered along the way.

School Environment: Fine Tune or Paradigm Shift?

Location: 206 B

Ken Shiloh, School Environment Specialist, Longview SD

Practical steps on how to change the tone of your school's environment from 'punitive' to 'inspiration!'

Creating District-Driven, Principal-Involved Systems for Curriculum Implementation

Location: 206 C

David Hammond, Ed. D.. Assistant Superintendent of Elementary Schools, Bethel SD

Kelley Boynton, Executive Director, Elementary Schools, Bethel SD

It is well known that the interaction between teacher, student, and content is central to student achievement. What is less well known are key strategies to best facilitate this "instructional core." Finding the right balance starts at the building level, but cannot limit its focus there. It must engage the entire organization to create a system of support that generates an ongoing interaction between principals and district office leaders. In this session, learn tips and tricks to rapidly turn principals from building managers to confident leaders of learning who are both connected to, and supportive of their teachers, but also highly collaborative with district office leaders, support personnel, and parents. We draw from academic research and real world experience, and offer manageable steps to implement for happier, healthier, better led schools.

The College Bound Scholarship: Navigating Your District Data, Setting a Goal and How to Reach It!

Location: 206 D

Yokiko Hayashi-Saguil, College Bound Program Associate, Washington Student Achievement Council Amandalyn Rubio

Created in 2007 by the Washington State Legislature the College Bound Scholarship (CBS) is designed to provide eligible students with access to funding for their college aspirations. The College Bound Scholarship is administered by The Washington Student Achievement Council (WSAC). WSAC works collaboratively with the Washington College Access Network (WCAN) a statewide organization focused on increasing post-secondary enrollment for all Washington state students with a focus on underserved populations. WCAN leads statewide outreach for the College Bound Scholarship while WSAC administers the program and provides technical support for the scholarship. This session is designed to share best practices for College Bound sign-up, understanding your data, establishing and reaching your school and district goals.

Igniting Hope at North Central High School

Location: 207

Wendy Bromley, Assistant Principal, North Central High School, Spokane PS

After experiencing the devastating loss of three students to suicide in a span of six months, NCHS leadership banded together with students to Ignite Hope again in our community. This presentation will share the process we took to engage our students, staff, parents, community and outside partners in the tough, but necessary work to give our youth hope, a reason to keep striving, and supporting each other toward a better future and good mental health.

MONDAY, JUNE 25

PBIS: Tools of the Trade

Location: 401 A

Caspar van Haalen, Principal, Forks Intermediate, Quillayute Valley SD

What is PBIS — and what is it not? What does it mean to be a PBIS school? How do your students, staff, and parents respond to PBIS? Take part in an interactive presentation to answer these and other questions. Find out what a small school is doing to create a welcoming, equitable environment for all. Learn about SWIS, LiveSchool, and the Virtues Program.

Connecting Student Growth to Teaching Practice

Location: 401 B

Patty Maxfield, Director of Teacher Evaluation, Center for Educational Leadership, University of Washington

Can you describe how teaching practice is impacting student learning? Can you identify how growing a teacher's practice is impacting student learning? Can you use your instructional framework, regardless of which one you are using, to connect growth in teaching practice to growth in student learning as measured by Washington state student growth rubrics.? Come engage in a discussion and learn a process to work towards answering these questions in your leadership practice.

Behind the Door: A Framework for Restorative Conversations in the Principal's Office

Location: 401 C

Jody McVittie, Executive Director, Sound Discipline DeeAnn Wells, Principal, Campbell Hill Elementary, Renton SD Adam Swinney, Dean of Students, Dimmitt Middle School, Renton SD

Do you have a set of students who tend to end up in the office more frequently than others? Learn a framework for working with these students that regulates, connects and then leads to problem solving, repair and skill building. Experienced school leaders will share their practice, some data and how this process has led to student growth. You will have a chance to practice so you'll be able to use it in your own setting.

Connecting School Discipline Policies and Best Practices for Behavior within a Multi-tiered System of Support

Location: 402 A

Josh Lynch, Behavior Program Supervisor, OSPI Kelcey Schmitz, Integrated Student Supports Supervisor, OSPI Anna Marie Griebel, Principal, Sheraton Elementary, Tacoma PS

This session will focus on connecting school discipline policies with best practices for behavior within a multi-tiered system of supports. Participants will learn about a problem solving process for local decision-making for continuous improvement of Tier 1 systems, data, and practices that lead to more equitable outcomes for students. During this session we will review and allow participants to practice identifying problems with precision, setting a goal, discussing and selecting solutions, developing and implementing the plan, evaluating progress, and revising the plan as needed.

Creating Trauma-Informed Systems in Our Schools

Location: 402 B

Hollie Myhr, Student Support Specialist, North Thurston PS

Being trauma-informed in schools means being informed and sensitive to trauma, and providing a safe, stable, and understanding environment for students and staff. In this presentation, we will explore trauma-sensitive practices that will transform school culture and promote positive student outcomes for all.

Shifting the Focus to Blended Learning Walks

Location: 402 C

Dr. Mike Brophy, Superintendent, West Valley SD #208 Dr. Peter Finch, Assistant Superintendent for Curriculum, West Valley SD #208

Ben McMurry, Principal, West Valley SD # 208 Angela Von Essen

Russ Tuman, Principal, West Valley Middle and Junior High, West Valley SD #208

Heidi Sutton, Principal, Apple Valley Elementary, West Valley SD #208

West Valley SD has moved from 4 Classroom Look For's (Target, Engagement, Assessment/Adjustment, and Rigorous Instruction) to adding a 5th Classroom Look For in conducting learning walks - Use of Technology to Support Blended Learning. West Valley's acceptance into the Digital Promise League of Innovative Schools has broadened our learning capacity on how to best enhance our current teaching and learning models with a focus on Blended Learning. This also includes Kittitas and Yakima County Superintendent Blended Learning Walks. See firsthand how you can shift your Learning Walks to a Blended Learning Focus.

Great Principals through Great District Support

Location: 101

Troy Oliver, Assistant Superintendent of School Leadership, North Thurston PS

Bob Richards, Director of School Leadership, North Thurston PS

In North Thurston Public Schools, we believe that student success can only be achieved through excellent teaching supported by excellent building principals. Learn how we have adjusted our principal supervision, evaluation, and support process. Strategies presented will include hiring and induction, job-embedded supervision and support, system-wide professional development for leaders, and differentiation for veteran principals.



Leaders of Color Network

Location: 102 A

Dr. Mia Williams, Principal, Aki Kurose Middle School, 2016 Middle

Level Principal of the Year

Dr. Keisha Scarlett, Executive Director - Department of Racial Equity

Advancement, Seattle PS

This session is exclusively designed for leaders of color to connect, share leadership barriers, create support systems and brainstorm ways that AWSP and WASA can push forward our equity agendas and increase the number of leaders of color.

This session will continue into concurrent session II. Participants may attend one or both.

A Re-Engagement Program that Works!

Location: 201 C

Jennifer Bethman, Assistant Superintendent of Secondary Schools, Bethel PS

Gin Hooks, Executive Director, PNW Acceleration Academy

The Bethel Acceleration Academy opened in September 2014 with the program staff designing instruction to meet the individual needs of the students enrolled. The program is developed around the Open Doors (1418) Youth Re-engagement laws to support students who are significantly behind in their credits and not on track to graduate. Come learn about engagement calls made to potential Graduation Candidates, program flexibility, and success rate. Most importantly, you will hear what students are saying about the program.

Ownership and Cleanup of Contaminated School District Property and Neighboring Properties

Location: 202 C

Joanne Kalas, Attorney, Foster Pepper PLLC

This presentation will address issues for school districts to consider regarding environmentally contaminated property. As school districts acquire property to build new or expand existing school facilities, they should perform due diligence to investigate the potential for environmental contamination and should include environmentally-specific contractual provisions in property acquisition agreements. This presentation will discuss relevant cases involving school districts, recent case law under the Model Toxics Control Act and the Clean Water Act, emerging contaminants of concern, and new changes in state regulations. Knowing what issues to spot and how to address them contractually may help school districts avoid liability under federal and state environmental laws when acquiring property.

11:35 A.M. - 1:05 P.M.

ASSOCIATION LUNCHEONS

AWSP Luncheon

Location: Ballrooms 100 BC AWSP Luncheon sponsored by:



WASA Luncheon

Location: Ballroom 100 A WASA Luncheon co-sponsored by:











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BARBARA MERTENS LEGACY AWARD PRESENTATION Award sponsored by:



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MONDAY, JUNE 25

1:10 - 2:25 P.M.

CONCURRENT SESSION II

Equity in Instructional Practice

Location: 102 BC

Patty Maxfield, Director of Teacher Evaluation, Center for Education-

al Leadership, University of Washington

Kate Dickson, Senior Member, Danielson Group Karyn Wright, Senior Member, Danielson Group

Equitable instructional practice is essential to closing the opportunity gap. Join representatives from the three state approved instructional frameworks to gain deeper understanding of the role of equity in instructional practice – where it resides in our state's frameworks, why it is important, and some strategies for working towards equitable instructional practice. (Marzano Research joined CEL and Danielson in planning this session.)

Principal Supervisors as Leaders for Instructional Improvement

Location: 201 AB

Dr. Tammy Campbell, Superintendent, Federal Way PS Dr. Danielle Pfeiffer, Deputy Superintendent, Federal Way PS

Participants will engage in learning and reflection of district systems, structures, and practices needed to ensure principal supervisors are leading for instructional improvement.

Leadership Coaching: Providing Differentiated Support to Our Principals

Location: 202 AB

Nancy Strobel, Elementary Principal and Leadership Coach,

Brouillet Elementary, Puyallup SD

Kevin Mensonides, Principal and Leadership Coach, Aylen Junior High, Puyallup SD

The role of the principal is becoming increasingly complex, and the Puyallup School District is committed to providing layers of support to our building leaders. One component that we use is Leadership Coaching. Using skills developed through the NAESP Mentor Training and Certification Program, veteran principals provide non-evaluative, structured mentoring and coaching for our colleagues. Join us to hear about how we've successfully implemented Leadership Coaching in Puyallup.

A Framework for Connecting Race and Equity with School and System-Wide Change

Location: 203

Marcello Sgambelluri, Assistant Principal, Evergreen High School, Highline PS

Through the framework of Equity in Education, this session seeks to answer the question, "How do we engage in critical race work in education?" We all know that critical race theory and culturally responsive practices are important. However, why are they

important? How do they connect with our community and our education system? What does equity work look like in the real world, what are the actual actions we can start taking tomorrow? We will take a journey through multiple components of race in America: history, society, biases, and awareness. All of these will be in service of thinking about our place as education leaders in America. Participants will reflect deeply on America's relationship to race & power now and in the past. They will then connect this larger body of knowledge to everyday practices at the district and school level through a cohesive framework tool. All of this is in service of creating a more student-centered view of the world and our work. We will look at all of the above and then look through the lens of our community. How do we create programs and communities that fight against the systems of injustice in America? What are the actionable steps you, as a school or district leader, can take to start moving the needle on equity and community-building in your district/school? You will walk away with actionable activities, presentations, toolkits, and frameworks to use in starting or continuing critical race work at the school or district level. This work is based on my school-level experience and system-wide work I have done with Boston Public Schools and Wellesley Public Schools where they are living this work at a systemic level.

Leadership for Language Learning: Growing the Right Principals for Dual-Language Schools

Location: 205

Tim Bruce, Assistant Professor, Western Washington University Donald Larsen, Professor, Western Washington University Steve Grubb, Chief Talent Officer, Highline SD Trevor Greene, Executive Director of Human Resources, Workforce Planning and Development, Highline SD

By 2020, 40% of the schools in the Highline School District will be designated as "dual-language." Highline's sensitivity to the growing number of immigrants and others in the South Puget Sound region for whom the American public school may be a mystery, together with the district's emphasis on equity and cultural relevance, highlighted the need for a new kind of principal: one who can connect with a school community that includes students and parents for whom English is not their primary language. In partnership with the Educational Administration program at Western Washington University, Highline has launched Leadership for Language Learning, a principal certification program that focuses on developing dual-language leaders. The purpose of this presentation is to outline the thinking and steps that led to the initial cohort in Highline. In addition, presenters will explain how Leadership for Language Learning guides aspiring school leaders in their development of skills and attributes that will serve as the foundation for success in a dual-language or multi-cultural school.

Now, Coding is Elementary

Location: 206 A

Clark Merkley, Executive Director, BootUp PD, Inc. Kathryn M. Cullum, Technology Integration Coach, Yelm CS

Providing district-wide "Computer Science for ALL" in elementary school ensures ALL students have equitable access to this important 21st-century skill. But teachers and districts face many challenges like their lack of computer science background, limited professional development resources, and isolation (Yadav, 216, p. 235). Implementing equitable district-wide coding and computer science for all students brings even more considerable challenges including sustainability and teacher attrition that require district-wide solutions. Our team is addressing these challenges in districts nationwide and Yelm Community Schools in Washington provides a live case study. While implementing district-wide #CSforAll initiatives across the country, crucial components have become apparent. Four central components include; ongoing scaffolded professional development, district coaches, interest-driven project-based materials, and communities of practice. Not surprisingly, this reflects what research tells us about effective professional development programs. Sustainable district-wide elementary coding programs from across the country and Washington will be highlighted while components of successful initiatives are revealed and detailed. Explore real-world examples and learn how your district can implement computer science for all!

The Socially Emotionally Literate Leader: Your Best Self for Learning, Leading and Leveraging Achievement

Location: 206 B

Laurie Morrison, Highline PS Kimberly Kinzer, Highline PS

Anchored in research on emotional intelligence and adult learning theory within the framework of culturally responsive practices, school leaders and administrators will discover the competencies of self-awareness, self-management, social awareness, and relationship management. Participants will explore how they see themselves as social emotionally literate leaders and how others may view their leadership in order to build on strengths, acknowledge gaps, and pursue growth. Participants will understand the progression of socio-cultural learning theory and will deepen their understanding of emotional regulation. Participants will leave the session with a vision of their "Best Leadership Self" and how they can nurture social-emotional literacy among the adults they work with in service of supporting the whole child.

Instructional Leadership: What's the Secret?

Location: 206 C

Michelle Kuss-Cybula, Principal, Sehome High School/Bellingham PS Mike Couto, Sonia Bell, Marty Atkins

Ever wonder how to juggle the constant demands of a building administrator and develop a strong focus on instructional leadership? This session will walk you through intentional strategies that will help sharpen your organizational tools so you can focus on the important work of instructional leadership without feeling guilty or overwhelmed.

Third Grade Benchmarks Aren't About Third Grade

Location: 206 D

Kristie Kauerz, Director, National P-3 Center, University of Washington College of Education

Mari Taylor, Program Director, National P-3 Center, University of Washington College of Education

Elementary school principals and central office administrators are under immense pressure to increase student achievement and meet high-stakes marks on 3rd grade assessments. But 3rd grade benchmarks aren't about 3rd grade; they're really about the quality of learning opportunities provided before 3rd grade. In this session, we will discuss systems and strategies that support PreK-3rd grade students and provide rigorous, equitable learning opportunities to close achievement gaps.

How Strong Is Your Chair? Developing a Data-Driven, Student-Centered, Instruction-Focused Culture in Small Districts

Location: 207

Andrew Kelly, Superintendent, Lyle SD

Greg Lobdell, CEO & Director of Research, Center for Educational Effectiveness

Developing a data-driven, student-centered, instruction-focused culture is like building a 3-legged chair (a stool)—where the legs are culture/ethos, instructional strategies, and system structures. If you don't have each of these three legs built strong, the stool collapses. This session explores Lyle's journey from designation as a struggling system, to a School of Distinction and lessons/strategies that small, resource constrained districts can use to improve learning for each and every student. With ESSA on the horizon, this is more important than ever.

Anchoring Students to Success

Location: 401 A

Jamie Lee, Assistant Principal, Kalles Junior High, Puyallup SD

The opportunity gap that currently exists in our schools is with discipline. Often times, students with discipline issues have a difficult time connecting with school staff and positive peer role models. This leads to poor attendance, academics, socio-emotional, and behavior challenges. The proposed approach is a proactive one where the staff, students and the community intentionally reach out and meet with students who need extra support. This presentation will focus on five specific strategies that will anchor students to success: Mentoring, Community Events, Parents at School, Home Visits/Communication, and Staffing (collaborating to problem-solve and connect).

MONDAY, JUNE 25

Increasing Workforce Diversity: Equity in Hiring — What Works!

Location: 401 B

Trevor Greene, Executive Director, Highline PS

Highline Public Schools serves over 19,500 students (100+ spoken languages) in 39 schools throughout five municipalities. Come learn what has worked in securing the largest state-wide diversity increases (2014- present):

- Classified staff 20.93% to 47.98%; 27.05% increase
- Teaching staff 11.66% to 30.21%; 18.55% increase
- Teaching staff (centralized hiring) 15.87% to 43.08%; 27.21% increase
- All staff (classified and certified personnel) 16.14% to 38.60%; 22.46% increase

Student Perception Surveys to Improve Instruction

Location: 401 C

Nasue Nishida, Executive Director, Center for Strengthening the Teaching Profession

Sue Anderson, Director, Educator Effectiveness Office, OSPI

Over the course of two years, the Center for Strengthening the Teaching Profession, OSPI and a collection of Washington districts explored student perceptions of teaching and learning through surveys to inform instruction, practice and professional development. From this exploration the state has moved forward to create and make available student perception surveys for all educators developed by fellow Washington educators. Attend this session to learn about student perception surveys and how it relates to principals and teachers, gather examples surveys and other student perception resources and get a sneak peak of where these surveys will be accessible.

Trauma-Informed Care: Connecting With School Professionals and Creating Safe Places for Children to Prosper

Location 402 A

Catheleen Schlotter, MSW, Assistant Director of Student Support Services, Cheney SD

Celina Brennan, Principal, Salnave Elementary, Washington State ASCD Board Member, Cheney SD

Anna Rowe MA, WSU Child and Family Research Unit and CLEAR Trauma Center, Project Associate

This presentation will describe the implementation of the Collaborative Learning for Education Achievement and Resilience (CLEAR) model that partners with school systems on trauma-informed school practices. CLEAR partners with school systems to adapt evidence-informed practice around the areas of complex trauma, brain development, social emotional learning, and resiliency to better address the emerging challenges school systems face. Attendees will have an opportunity to hear lessons learned from one of the districts implementing this model as well as view some preliminary data. This presentation is designed to address the need for trauma-informed care within P-12 learning environ-

ments. This presentation will introduce attendees to the concept of complex trauma; its prevalence and its impact on brain development, physical and social development and learning in children. Attendees will move from awareness of trauma to an understanding of research proven intervention strategies for students and parents to support implementation into their individual professional practice. Attendees will also walk away with an understanding of their partnering with those impacted by complex trauma as well as language and strategies to use with students and staff.

Fighting for Reforms that Work

Location: 402 B

Harvey Alvy, Educational Leadership, Professor Emeritus, Eastern Washington University

The capacity to avoid educational fads and reforms that undermine innovative and timeless initiatives is a critical 21st century leadership skill. Yet, despite our best intentions, we spend millions on reforms ("shiny objects") that do not live up to the hype. This is a high stakes, urgent challenge that affects student achievement, equity, teacher success, and the public's confidence in schools. Helpful strategies to meet this challenge will be reviewed by the author of the new ASCD book, "Fighting for Change in Your School: How to Avoid Fads and Focus on Substance." Workshop participants will collaboratively examine six "Red Flags" to avoid fads and six "Practical Guidelines" to pursue meaningful reforms. Leaders will return to their districts with active strategies to help colleagues engage in PD activities to address local needs.

Leading for Improved Outcomes for Students with Disabilities

Location: 402 C

Glenna Gallo, Assistant Superintendent of Special Education, OSPI Wyeth Jessee, Chief of Student Supports, Seattle PS

Are you a school or district leader interested in leveraging improvements in your special education program focused on improved outcomes for students with disabilities? This session will focus on system-wide, cross-departmental changes, lead by district and school leaders, based on data analysis, requirements of IDEA and ESSA, and consistent implementation efforts, all within evidence-based practices. It will provide practical considerations for leaders without a special education background, and will incorporate real-world examples that have been used successfully within districts of varying sizes in Washington state to improve systems and programs.

Bargaining in a Summer of Chaos

Location: 101

Warren Hopkins, Executive Director, ERNN

This will be an interactive presentation about bargaining around the state. Come prepared to share your district's story and hear the latest from your colleagues. We will also discuss specific topics that have surfaced in multiple districts such as the 3.1% cap, sample salary schedules, and including the responsibility portion of TRI into your base salary. Hear about successful and not-so-successful strategies and what it will take to get to settlement in a year of chaos created by the legislative changes in 2242 and 6362.

Leaders of Color Network

Location: 102 A

Dr. Mia Williams, Principal, Aki Kurose Middle School, 2016 Middle Level Principal of the Year

Dr. Keisha Scarlett, Executive Director – Department of Racial Equity Advancement. Seattle PS

This session is exclusively designed for leaders of color to connect, share leadership barriers, create support systems and brainstorm ways that AWSP and WASA can push forward our equity agendas and increase the number of leaders of color.

This session is a continuation of the conversation from Session I. Participants need not have attended Session I to attend this session.

Developing Social Emotional Learning in Washington State

Location: 201 C

Dr. Mona Johnson, Director, Student Engagement and Support, OSPI Dr. John Glenewinkel, Superintendent, Republic and Curlew School Districts. Rural Alliance

Ron Hertel, Program Supervisor, Social and Emotional Learning, OSPI

This workshop will provide information on current policy and programming development for Social and Emotional Learning (SEL) in Washington State. Evidence through current and rigorous research continues to underscore the relevance of SEL to a student's ability to reach full learning potential as well as playing a vital role in creating a positive learning climate that benefits the whole child. Instances of how SEL is being implemented in some districts in Washington will be discussed as well as the intersection of SEL and Washington's ESSA plan, MTSS, implementing SEL both school wide and in the classroom, and school improvement. Participants will be introduced to Washington's current SEL standards and benchmarks and the new online SEL Module that was launched in September of 2017. Questions and discussions are encouraged.

Washington Kids for Washington Jobs: A Credential is Essential

Location: 202 C

Brian Jeffries, Policy Director, Washington Roundtable

With 740,000 projected job openings by 2021, there are great opportunities for young people growing up in Washington state. One thing is certain: A postsecondary credential – such as a degree, apprenticeship, or certificate – is essential to compete for most of those opportunities. Unfortunately, far too few of our students are getting those needed credentials. Our goal: By the high school class of 2030, 70 percent of Washington students will attain a credential by age 26. Reaching this goal will require improvement throughout the education pipeline and an unrelenting focus on closing achievement gaps and improving outcomes. This presentation will provide newly released research findings, dig into the data around achievement gaps and outcomes, and outline actionable recommendations for improvement across the education pipeline.

2:30 - 3:10 P.M.

EXHIBITS, ICE CREAM SOCIAL AND PRIZE DRAWINGS

Location: Exhibit Hall

Ice Cream Social sponsored by:



Now, Coding is Elementary.





MONDAY, JUNE 25

3:15 - 4:30 P.M.

CONCURRENT SESSION III

Successful Transition Planning for Incoming School Administrators

Location: 102 BC

Dr. Randy L. Russell, Superintendent, Freeman SD

Dr. Michael Dunn, NEW ESD 101 Brian Talbott, Nine Mile Falls SD

Incoming administrators face unique challenges as they start their new position. This presentation will focus on strategies and practices incoming administrators may use to ensure a successful transition. The presentation will focus on:

- Building positive relationships with school boards, staff, students, parents, and community members.
- Communication and collaboration.
- Connecting with mentors and colleagues.
- Creating/Enhancing the climate and culture.
- Improving student achievement.

Supports Critical to a Principal's Effectiveness as an Instructional Leader

Location: 201 AB

Dr. Rita Chaudhuri, Director of Elementary Education, Tacoma PS Dr. Kathy Beaudoin, Assistant Professor, University of Washington–Tacoma

This presentation is the sharing of a study conducted with 60 elementary school principals in the State of Washington. The study examines supports that principals have identified as critical to their effectiveness and supports they perceive that they are currently receiving. Supporting principals in the very dynamic work they do is critical to building capacity and promoting strong instructional leadership.

Important Updates from the Professional Educator Standards Board

Location: 201 C

Maren Johnson, Policy Development, Educator Credentialing, and Continuing Education

Justin Montermini, Government Relations Professional Educator Standards Board

Get updates from the Professional Educator Standards Board including recent changes to streamline educator certification; updates on implementing newly established requirements for Paraeducators; creating more alternative routes to earning an educator certificate; and targeted efforts to increase the diversity of Washington's educator workforce.

Find out about opportunities to provide input on a policy review of the Washington state clock hour system; and other upcoming opportunities to participate with the PESB.

Closing Our Schools' Equity Participation Gaps

Location: 202 AB

Reid Saaris, Ed. D., CEO, Equal Opportunity Schools Jeanne Willard, Director, College and Career Readiness, Everett PS

This session will share the process used to close the equity participation gap in AP and IB programs for underrepresented students by race and income. Learn how schools across the country are obtaining proportional representation in their AP and IB programs while maintaining sustained test results. Additionally, learn how this process can be applied to other rigorous curriculum programs. Participants will be able to: 1) Develop gap charts for student participation based on race, income and gender for schools. 2) Work with student and teacher survey data to identify the barriers to enrollment for students in rigorous courses in schools. 3) Develop strategies to create professional learning around the data for systemic reform. 4) Develop strategies for high expectations with high support to ensure student success in rigorous courses in schools.

Leveraging the Instructional Coach/Mentor and Administrator Partnership

Location: 202 C

Nasue Nashida, Executive Director, Center for Strengthening the Teaching Profession

As a building or district administrator, are you wondering how to better develop a partnership with your instructional coach or new teacher mentor? In this session participants will reflect on the critical attributes of a strong partnership between building and district administrators and instructional coaches and mentors. We will explore ways to establish this relationship and leverage the instructional coach and mentor skills to maximize impact. Leave this session with ideas and activities that you can implement in August and the coming school year.

Supporting General Ed Teachers with English Learners

Location: 203

Dr. Machelle Beilke, Assistant Director of English Learners, Tacoma PS

This presentation will focus on ways the Tacoma Public Schools have worked with general education teachers to increase effectiveness with English Learners by offering courses and coaching. Content of coursework including basic understanding of second language acquisition, specific instructional strategies for English Learners as well as ways to increase cultural responsiveness with be discussed.

River HomeLink - Successful School Reform

Location: 205

Mark Clements, Principal, River HomeLink/Battle Ground PS

Imagine a 1000-student school, kindergarten through grade 12, where students enjoy learning, 33 office referrals were written last year, parents logged over 40,000 hours of time on campus and students regularly exceed district and state averages on the SBAC. We will explore how implementing middle school concepts within

an ALE funding model has created an unique public school option where students thrive. Participants will explore the principles upon which the school is based and explore systemic strategies that they can implement back home.

Building a Trauma-Informed School Culture

Location: 206 A

Shannon Dahl, Principal, Grant Elementary, Ephrata SD Eli Garcia. School Counselor

We will establish an understanding of what trauma looks like in a school setting. We will discuss strategies to help certified and classified staff support students and families from trauma. We will share our systematic 4-year approach to implementing trauma-informed best practices from a rural school perspective. Participants will leave with examples, materials, and resources they may implement immediately.

Culturally Responsive Classroom Management

Location: 206 B

Yelena Patish, Teaching Associate, University of Washington

This session helps educators explore culturally responsive classroom interaction practices to ensure that students experience a positive, consistent, safe and equitable classroom. Attendees will:

- Develop an understanding of the needs of students in regards to topics of classroom management.
- Develop ways to respond to student needs through facilitating student focus groups.

Equity Leadership: Leading from the Inside Out

Location: 206 C

Dr. Kimberlee Armstrong, Director of Diversity, Equity, and Outreach, Edmonds SD

Dr. Justin Irish, Assistant Superintendent, Edmonds SD Sally Guzman, Family & Community Engagement Specialist, Edmonds SD

This presentation will provide attendees with equity-focused instructional leadership strategies designed to activate new or resistant staff to be equity-minded allies. The presentation will provide examples and steps toward building race and equity teams while listing specifics on utilizing an equity framework for professional learning opportunities for system-level leaders, site administrators and school communities. Attendees will hear lessons learned from the field on managing site and district relationships in support of disrupting inequitable practices/systems and will leave with materials that have been proven to assist with moving theory into practice.

Connecting Improvement Planning and Evaluations for Teachers, Principals, Central Office, and the Superintendent to Support Student Learning

Location: 206 D

Dr. Marci Shepard, Superintendent, Orting SD

Debi Christensen, Executive Director for Human Resources, Orting SD Steve Rabb, Executive Director for Teaching, Learning, and Assessment, Orting SD

Cliff Fries, Principal, Orting High School, Orting SD Alicia Jensen, Principal, Ptarmigan Ridge Elementary, Orting SD Lisa Couch, Principal, Orting Primary, Orting SD

We know the power of aligning the people across our system to support student learning. We will explore how our district connects the dots between evaluations and improvement planning. We align growth and evaluation for teachers, principals, central office leaders, and the superintendent driven by student needs. That drives our improvement work that connects student growth goals to PLC goals, school improvement planning, and district strategic planning. You will leave with lots of samples and tools to support school/district improvement and the growth of learners across your school/district.

Unleashing the Power of Data in the Classroom: Practical Strategies for Using IAB's, SGP's, and Other State Data

Location: 207

Pat Nunan, Curriculum & Assessment Director, North Franklin SD Lisa Flatau, Principal, Basin City Elementary, North Franklin SD Carrie Hatch, Special Education Director, North Franklin SD

Do you ever feel "data rich but information poor?" This presentation will demonstrate how administrators and teachers can apply real data from Interim Assessment Blocks, Student Growth Percentiles and other state data to make strategic moves with daily instruction to improve student learning.

High impact Field Experiences: Redefining the Field Trip

Location: 401 A

Kathryn Kurtz, Executive Director, Pacific Education Institute Dr. Pam Farr, Executive Director Curriculum, Assessment and Learning

FieldSTEM© is integrated, career connected, locally relevant field-based learning designed to advance science literacy and inspire balanced decision making for sustainable communities. It is a process that employs language and math skills, integrates understanding of complex social and natural systems to implement field investigations to address authentic questions, design solutions to solve real problems, and explore diverse historical and current perspectives to help communities better understand and resolve issues. This session will introduce the High Impact Field Experience component of the FieldSTEM Model, how Shelton School District has used this model to engage the community K-9 with curriculum embedded field experiences and explore the role Superintendents, Teaching and Learning Directors, Principals and Teachers have in ensuring that field experiences are part of the curriculum, not an add on.

MONDAY, JUNE 25

Leading with Learning Walk Data

Location: 401B

Nik Bergman, Assistant Superintendent, Quincy SD Scott Ramsey, Junior High Principal Colleen Frerks, Elementary Principal John Boyd, Superintendent

In this session the Quincy School District will detail how the use of learning walk data is used to monitor instruction, change culture, and get results.

Infusing Character and Social Emotional Learning into the Daily Fabric of Your School

Location: 401C

John Norlin, Co-Founder of CharacterStrong/Program Administrator for the Whole Child, CharacterStrong/Sumner SD

If all we do is focus on end of the year test scores, we are only giving kids half of what they need to be successful. Research shows that you don't have to provide 60 minutes per day of social emotional learning and character development to positively impact students. This workshop will show you a system for infusing strong character and social emotional skills into the day to day fabric of your school. This resource packed workshop will show you an intentional way to take your school to the next level when it comes to climate and culture, while also connecting the dots on how to strengthen your multi tiered system of support for behavior in your school(s).

Streamlining Your Digital Life with Google Tools

Location: 402A

Kati Carthum, Digital Education Coordinator, Bremerton SD

Do you use Google tools in your district? Is your email inbox over-flowing? Can't find files in your drive? Do you avoid looking at your calendar unless you absolutely have to? Learn tips and tricks for taming your basic G-Suite tools so you have more time to do the work that matters. Please bring a device to try out these tips!

Is It Magic? Creating Flexibility Through CTE Equivalencies

Location: 402B

Kathe Taylor, Assistant Superintendent, Learning and Teaching, OSPI Rebecca Wallace, Executive Director, Career and Technical Education, OSPI

It takes more than a wand and pixie dust to create a statewide or local career and technical education equivalent process with integrity. More equivalencies mean greater flexibility for students to meet state learning standards and graduation requirements in ways that best suit their high school and beyond plans. But if it's so great, why isn't everybody doing it? What are the realities and challenges to offering CTE-equivalent courses including, but not limited to Core Plus? OSPI has updated its local equivalency toolkit, and will be revising its statewide equivalency process, given the transfer of approval of statewide equivalencies from the State Board of Education to OSPI. Learn more about the resources available to schools, and help

us understand what schools and districts need to make more equivalency courses available to students.

Relational Leadership: The Foundation for a High-Performing Culture

Location: 402C

Chris Layton, Leadership Solutions Advisor, Flippen Group Jeff Gardner, Principal, Auburn High School, Auburn SD

Culture is either random or intentional. We believe that ignored behavior becomes accepted behavior. It is imperative that leaders be intentional with how they define and model what a high performing positive culture looks like so that students are motivated to learn and relationships thrive. Flippen Group's research-based processes equip educators with tools to build relationships and high-performing, self-managing teams. Hear how this leads to achieving remarkable results, including increases in attendance, student achievement and decreases in discipline referrals and drop-out rates.

In this breakout session, we will focus on the conference theme by answering three main questions: How can schools intentionally develop high performing cultures? Do organizational and individual behaviors influence school and student outcomes? What leadership skills are needed to create connectedness?

Join us for this exciting presentation and see first-hand how intentional relational leadership can make all the difference in the lives of teachers and kids.

4:30 - 6:00 P.M.

BILL KEIM & GARY KIPP RETIREMENT CELEBRATION / WASA PRESIDENT-ELECT CANDIDATES' RECEPTION

Location: DT Hotel Salons IV and V

WASA's executive director Bill Keim and AWSP's executive director Gary Kipp are both retiring this year! Help us celebrate their many years of service to our associations at this joint retirement celebration.

Reception co-sponsored by:

BLRB architects









Gary KippRetiring AWSP Executive Director

Gary's role as the Executive Director of AWSP for the past 15 years culminates a long career in education that includes teaching in Tacoma and White Salmon; middle school assistant principal and high school principal in Longview; and assistant superintendent in the Evergreen School District in Vancouver. He has served on state and national committees. In 2012, he also served as president of the Washington Society of Association Executives.

Highlights of his accomplishments while at AWSP include:

- During his tenure at AWSP, the association created the AWSP Leadership Framework and accompanying User's Guide. It is the only leadership framework in the nation that was developed by and owned by a state association.
- In 2007, AWSP joined WASA in establishing a district-based leadership development program and secured funding for birth of the Washington State Leadership Academy, which continues today.
- Gary joined 4 other state executive directors in establishing the Education Leaders Network (ELN), a robust professional learning platform which includes online offerings and video segments, and is grounded in a research-based model of leadership that supplements the AWSP Leadership Framework.

Gary leaves the association in a strong position, both within the state, and nationally. The AWSP staff is called upon regularly to provide counsel, present initiatives and collaborate across the state and nation to support principals in the field.



Bill KeimRetiring WASA Executive Director

On behalf of WASA, its membership, and the greater educational community, we thank Bill for his years of service and wish him a happy and fulfilling retirement.

Dr. Bill Keim has served as the executive director of the Washington Association of School Administrators since 2013. Prior to joining WASA, Bill served 11 years as superintendent of Capital Region ESD 113 in Olympia, providing support to 44 school districts and 70,000 students. Before his tenure at the ESD, Bill served as superintendent in the Mercer Island and Cascade School Districts; and his career has included positions as curriculum director, principal, teacher, and several international experiences.

Highlights of his accomplishments while at WASA include:

- Fostered extensive collaboration with statewide associations and agencies to further positive outcomes for students.
- Provided deep analysis and extensive member support regarding the implications of EHB 2242 and ESSB 6362.
- Became a trusted voice in communicating both the positive outcomes and challenges faced by school districts as a result of legislative actions.
- Created the Washington School Administrators
 Foundation; leading to the launch of the Dr. Howard
 M. Coble Scholarship for Under-Represented Educational Leaders.
- Focused efforts on the continued growth in WASA active membership.

Bill's contributions during his tenure as executive director furthered the strength of what WASA is best known for...Leadership. Trust. Advocacy.

TUESDAY, JUNE 26

7:00 - 11:00 A.M.

CONFERENCE REGISTRATION

Location: Lobby

7:00 A.M. - 1:30 P.M.

CONFERENCE BOOK STORE

Location: Lobby

Book store brought to you by Hidden Spring Book Company

7:45 - 8:40 A.M.

EXHIBITS AND BREAKFAST

Location: Exhibit Hall

8:40 - 10:00 A.M.

GENERAL SESSION

Location: Ballrooms 100 ABC

Dr. Caprice Hollins

Caprice D. Hollins, Psy. D. was born and raised in Seattle. She received a B.A. in psychology from Seattle University and M.A. and Psy. D. degrees in Clinical Psychology with an emphasis in Multicultural and Community Psychology from California School of Professional Psychology, LA. She became licensed in Washington State in 2000 and has over 20 years of experience researching, studying, and working with



ethnically diverse populations. Her experience includes opening and Directing the Department of Equity & Race Relations for Seattle Public Schools. Dr. Hollins is currently an Affiliate Professor of Counseling at The Seattle School of Theology & Psychology.

10:00 - 10:20 A.M.

EXHIBITS AND NETWORKING

Location: Exhibit Hall

10:25 - 11:45 A.M.

CONCURRENT SESSION IV

Camp Iwannabeadmin

Location: 102 BC

Greg Fancher, Elementary Education, Kennewick SD MaryAnn Kautzky, Cottonwood Elementary, Kennewick SD

We will be presenting a multi-tiered approach for training new principals and interns that is easily replicated. This process is designed to create a system to help our new administrators be successful. We will be discussing how to set priorities in the first 90 days and sharing a process for orienting new principals to departments and resources across the district. Professional development is also provided in the teacher and principal evaluation process.

Hiring Equity-Focused Teachers and Leaders

Location: 201 AB

Ann O'Doherty, Program Director, College of Education, University of Washington

Teacher and principal quality impacts student learning. Effective, equity-focused teachers and principals deeply engage students in rigorous learning experiences, develop relationships, and contribute to a community of practice. But how do you set up systems to select equity-focused teachers and leaders? During this active learning session, you will experience a process to design rubrics, align interview questions, and develop other performance tasks to create a coherent system for screening and selecting effective elementary, middle, and high school teachers and principals.

Making the Most of the Principal Internship: Tips for Interns and Supervising Principals on Creating a Successful Internship

Kurt Hatch, Director of Principal Support, Middle Level Programs and Diversity & Equity, AWSP

A panel of interns, principal mentors, and university program directors

The internship is arguably the most important segment of principal preparation. Whether you're an intern or supervising one, you want to make sure the experience is valuable. In a panel format, recent interns, principals who have mentored interns and university program directors will address relevant topics, share their experiences and provide practical strategies for making the internship a powerful learning opportunity. Time for audience questions will be included.

Beyond Engagement: What Are The Look-Fors In High Quality Math Instruction?

Location: 202 AB

Debra Kowalkowski, Regional Mathematics Coordinator, NEWESD 101 Dawn Sparks, Regional Math Coordinator, ESD 105

Improving math education is everyone's goal. In this session participants will engage in and learn research-based, specific "Look-Fors" that are essential in observing and evaluating math teaching and learning.

What You Need to Know about Next Gen. Science Standards

Location: 203

Lois Sherwood, Professional Development Coordinator, Washington State Science Teachers Association (WSTA) John McNamara

Participants will engage in a one hour workshop to unpack Next Generation Science Standards (NGSS) to gain understanding of implications of standards for curriculum adoption, assessment and professional development. Participants will experience an authentic science experience, then connect this experience to the three dimensions of NGSS. Participants will engage in a 'placemat' activity that can be used to educate other administrators, teachers and PLC's about the elements of NGSS. Participants will learn about other resources available through WSTA for district professional development and promoting science and STEM education.

Harnessing the Power of Rigor and Self-Efficacy in Creating Successful Students

Location: 205

Julie Perron, Ph.D., Elementary School Principal, Walla Walla PS Audri Gomez, Ph.D., Associate Director, Chapman University Robin Testa, Teacher on Special Assignment, Newport Mesa Unified SD

Leaders of schools need to be able to harness the power of rigor and self-efficacy in truly creating a learning community that is rooted in an environment that is both inclusive and deeply engaging. This presentation will provide a quick overview of the current literature, coupled with concrete examples and interactive strategies that are applicable in any K-12 environment, for leaders and classroom teachers. This presentation is based on Dr. Perron, Dr. Gomez and Ms. Testa's work in Leadership Magazine, "Harnessing the Power of Rigor and Self-Efficacy in the Classroom."

There Must be an Easier Way: Getting Kids the Supports They Need

Location: 206 A

Elissa Dornan, Principal, Stewart Elementary, Puyallup SD Rick Anderson, Policy Director, Communities In Schools of Washington

Chances are there are students in your school who are underperforming. Some of their needs are academic, and some are not. Join us to learn how a community partnership can help schools improve student outcomes by surrounding kids with the supports they need to succeed in school and in life.

What's the Latest on Student Discipline

Location: 206 B

Paul Clay, Attorney, Stevens Clay P.S.

This session will discuss the latest laws, regulations and practical tips for addressing student discipline.

Open Space for Central Office Instructional Leaders

Location: 206 C

Jennifer Bethman, Assistant Superintendent, Bethel SD

Are you an instructional program leader at the systems level in your district? Join job-alike colleagues in using an open space protocol to surface and explore timely topics relevant to your effective program leadership. Interest in this format was generated by members of WASA's Instructional Program component group.

Walls that Invite Others In: Transform Your Conversations about Data

Location: 207

Tara Richerson, Supervisor for Data and Assessment, Tumwater SD Jack Arend, Program Administrator, Tumwater SD Laura Chevalier, ELA teacher at Bush Middle School, Tumwater SD

Public narratives about schools often focus on measures of student performance. However, students are more than the sum of their test scores. Join our conversation about how to repurpose and leverage data walls to create, inspire, and communicate with audiences about what matters most to you. As part of this interactive session, we will share examples of data stories from both school and district levels, as well as strategies for constructing new narratives about student outcomes.

Realigning your Strategic Plan in the Wake of HB 2242: Using Data Analytics for Benchmarking and Communicating Your District Story

Location: 401 A

Steve McCulough, Superintendent, Tonasket SD Jeff Carew. Representative. Forecast5 Analytics. Inc.

Aligning our fiscal realities with student driven decisions is difficult and seems even more daunting during this unprecedented time for Washington school districts. Come hear how district leaders use Enrollment, Salary, Staffing, Finance and Student Performance data to benchmark against relevant peers, optimize resources and communicate their district story. Whether you are looking for unique ways to analyze your district's situation, use benchmarking to build "smarter" forecasts, or to communicate your story in an understandable format to all stakeholders...this session will focus on how district leadership teams across the state can use data analytics.

TUESDAY, JUNE 26

Actional Measures for Student and Parent Engagement

Location: 401 B

John Boyd, Superintendent, Quincy School District & YouthTruth Sonya Heisters, Director, YouthTruth Survey Nik Bergman, Assistant Superintendent, Quincy SD Colleen Frerks, Principal, Mountain View Elementary, Quincy SD

Washington districts are encouraged to measure school climate and parent engagement for ESSA, but how do we, really, capture these elusive intangibles? How can we turn engagement and climate indicators into levers for improvement? How can these indicators help us prioritize equity and better serve our most vulnerable students and families? You'll learn from forward-thinking leaders who have proven systems to address these questions, and more. You will hear about their experience integrating stakeholder voice, and share your own perspectives, challenges, and victories.

Thought Session on Education Policy

Location: 401 C

Roz Thompson, Government Relations and Advocacy Director, AWSP Scott Seaman, Deputy Executive Director, AWSP Dan Steele, Assistant Executive Director, WASA

This session will provide a short overview of the last legislative session, discussion of upcoming policy changes, and a look ahead to the 2019 legislative session. Topics include budget, discipline rules, mental health, school safety, graduation requirements and more. Come prepared to share your district and building thoughts around shaping future education policy.

Creating a School-Wide Student Leadership Program

Location: 402 A

Eli Holm, Assistant Principal, Cheney Middle, Cheney PS Mike Stark, Principal, Cheney Middle, Cheney PS

In this presentation, we will discuss how we took a small group student leadership program and the data which showed we had a leadership vacuum and created a school-wide focus on everyday leadership. We will discuss the why, as well as the how.

Clock Hour Forms

Clock hour forms will be available at the conference registration desk before the closing luncheon.



One More Degree: Implementing New Programs with Purpose

Location: 402 B

Jake Tyrrell, Assistant Principal, Steilacoom High School, Steilacoom Historical SD

Mike Miller, Principal, Steilacoom High, Steilacoom Historical SD Krista Lallemand, Assistant Principal, Steilacoom High, Steilacoom Historical SD

Two years ago, Steilacoom High School had a new administrative team with six years of building leadership experience, combined. Since then, they have grown their five-year graduation rate to 99%, installed a fully standards-based grading practice, created a multi-tiered student support system, and implemented a schedule revision which allows for reassessment and post-secondary preparation during the school day. Their presentation will offer practical advice for implementing new and meaningful growth in your building. Specific examples will highlight the process of shifting teacher beliefs about grading practices, how to find the right data to build an effective MTSS framework with your counseling staff, and strategies to establish a culture of kindness, self-advocacy, and rapport with your students.

What Works: Closing Gaps

Location: 402 C

Larry Nyland, Superintendent, Seattle PS

Seattle has made equity a top goal for four years with school board and city support. Although, we are ranked in the top 10% of urban schools for student growth, we still have gaps. More than a dozen of our schools lead the state in closing gaps. We continue to research what works and replicate that work district-wide. Come hear about Seattle's journey—what we are learning about, and what strategies are most promising.

eVAL: Alive and More Than Kicking

Location: 101

Andrew Hickman, Regional Administrator Digital Learning, ESD 113, Dana Anderson, Superintendent, ESD 113

Feedback, artifacts, exemplars, reflection, formative and summative evaluation, commitment, compliance...What if there was a tool, a resource, a platform (for free) that helps manage all of this? Queue the drumroll...eVAL...yep, we've been working on it for seven years now, and it continues to grow in terms of form and function. Did you know we have exemplar videos now? What about aligning observer scores (yep, got that too)? Would you like to know what is coming in terms of student perceptions? Maybe you would like to find a way to support your teacher and principal evaluation process, and save money at the same time? Well, this session is for you. Come learn about all the amazing improvements to eVAL, and leave with some ideas about how you can simplify your life next year.

MEETINGS

12:00 - 1:30 P.M. CLOSING SESSION, LUNCHEON, AND PRIZE DRAWINGS

Location: Ballrooms 100 ABC

Principal Salome Thomas-EL

Principal Salome Thomas-EL says, "Every child needs someone to be crazy about them." These words shape Principal EL's lifelong commitment to answering the question, "How do we ensure that every child achieves their greatest potential?" An award-winning teacher, principal, and nationally recognized



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FRIDAY, JUNE 22

4:00-5:30 P.M. | AWSP Executive Committee Location: GH Skybridge Boardroom

SATURDAY. JUNE 23

8:00 A.M.-3:30 P.M. | AWSP Board Location: GH Maple Ballroom

10:00 A.M.-3:00 P.M. | WASA Board Location: GH Birch Ballroom

SUNDAY, JUNE 24

1:00-3:30 P.M. | WASA Legislation and Finance Committee

Location: GH Terrace Room W

2:00-4:30 P.M. | Latino/a Administrators

Location: GH Redwood Boardroom

2:00-4:00 P.M. | ERNN Board

Location: GH Skybridge Boardroom

4:00-5:00 P.M. | SIRS Board

Location: GH Terrace Room W

MONDAY, JUNE 25

6:45-8:00 A.M. | Rural Ed Center/Small Schools Committee

Location: GH Cedar Ballroom

9:45-11:00 A.M. | WCEAP

Location: GH Maple Ballroom

4:30-6:30 P.M. | AWSP/WASA Executive Director Retirement

Location: DT Hotel Salons IV and V

TUESDAY, JUNE 26

6:45 - 8:00 A.M. | WASA Region Presidents

Location: GH Cedar Ballroom

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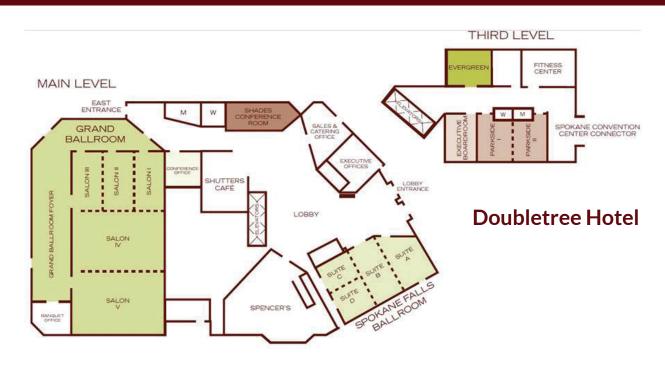
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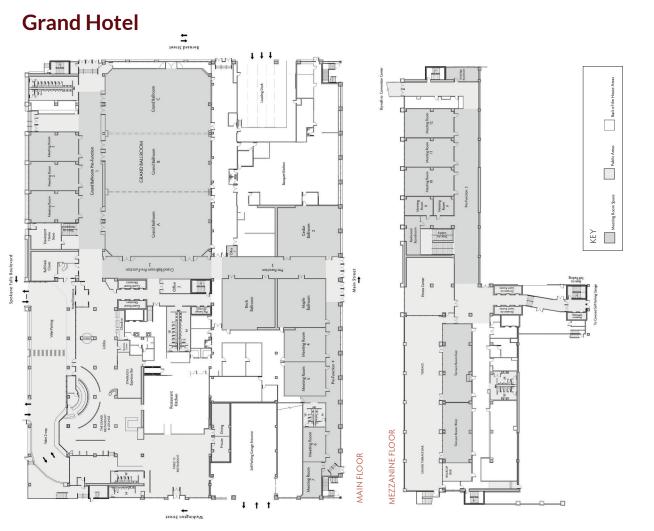
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