**Administrator Growth Goal-Setting Forms**

Administrator: \_\_\_\_\_\_ \_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*\_\_\_\_* Date: \_\_\_*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Criterion 3:** Planning with Data: Analysis of achievement of all or most of the students in the school.

|  |  |
| --- | --- |
| Identified academic area |  |
| Who are the staff members you will be working with? |  |
| **Student growth measure #1** (pre/post, formative/summative, benchmark assessments, etc., at two points in time) |  |
| What does success look like for this measure? (student growth goal) Demonstrated and measureable improvements in student academic growth is readily apparent |  |
| **Student growth measure #2** (pre/post, formative/summative, benchmark assessments, etc., at two points in time)  |  |
| What does success look like for this measure? (student growth goal) Demonstrated and measureable improvements in student academic growth is readily apparent |  |
| **3.2 Identify previous years’ data sources that helped inform improvement efforts.** |  |
| **3.3 What are the steps you will follow to lead your staff through the school improvement plan?** |  |
| **3.4 How will you help staff reflect on the effectiveness of their instruction and make improvements when needed?** |  |
| **3.5 As a result of your efforts, what has improved in classroom teaching and learning? Provide evidence of student academic growth.** |  |

**Criterion 5:** Improving Instruction: Analysis of achievement of students assigned to a subset of teachers.

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| --- | --- |
| Identified academic area |  |
| Who are the staff members you will be working with? |  |
| **Group of students** to be targeted |  |
| **5.1 How will you provide feedback to your teachers and monitor instructional changes and assessment practices?** |  |
| **5.2 How will you assist your staff to develop student growth plans?** |  |
| **5.3 How will you assist staff in implementing effective instruction and assessment practices?** |  |
| **5.4 How will you evaluate staff in effective instruction and assessment practices?** |  |
| **5.5 Provide evidence of multiple measures of student achievement that resulted in student growth of selected teachers.** |  |

**Criterion 8:** Closing the Gap: Analysis of subsets of student populations that are identified for the purpose of closing achievement gaps between them and the student population as a whole.

|  |  |
| --- | --- |
| Identified Academic Area  |  |
| Identify the subset of students |  |

Student Growth Goal Evidence

 General School Population

|  |  |
| --- | --- |
| First Data Source  |  |
| Pre and post test scores |  |
| Second data source |  |
| Pre and post test scores |  |

Student Growth Goal Evidence

 Identified Subgroup

|  |  |
| --- | --- |
| First Data Source  |  |
| Pre and post test scores |  |
| Second data |  |
| Pre and post test scores |  |

|  |  |
| --- | --- |
| **8.1 Identify the barriers to achievement for the subset of students.**  |  |
| **8.2 Describe how you will build capacity in your school to close the achievement gap?** |  |
| **8.3 Provide evidence of growth in student learning for the school population and the subset of students identified.** |  |

**Optional goal:**

* I have also selected component \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as an area of focus.
* What are the critical attributes of this component that you would like to work on?
* What are some things you plan to do to grow in this area?
* What would evidence of success look like?